



ANNUAL REPORT 2021-2022

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# FREMONT POLICE

## SCHOOL RESOURCE OFFICER UNIT



PREPARED BY: SERGEANT CALVIN K. TANG #13535



FREMONT POLICE  
DEPARTMENT

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## **JUNE 2022**

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# A NEW CHAPTER IN COMMUNITY POLICING

In 2014, President Barack Obama convened a national task force to examine American policing practices. The President's Task Force on 21st Century Policing brought together law enforcement leaders, policymakers, and community stakeholders. Through listening sessions, panel discussion, and review of empirical evidence, they concluded that any innovation was inconsequential without a central focus on building public trust. The task force summarized its findings with six guiding principles including strengthening that trust, crafting policy, employing technology, enhancing community policing, training, and improving officer wellness (President's Task Force on 21st Century Policing, 2015).

Leading up to his official swearing-in ceremony, Fremont Police Chief Sean Washington outlined his transition plan with a central focus on building community relationships and reinforcing police legitimacy (Washington, 2021). The return of in-person learning and the School Resource Officer (SRO) Unit created an opportunity for the Fremont Police Department to deliver on such goals. SROs serve as law enforcement ambassadors through service to our city's youth and collaboration with the Fremont Unified School District.

## ADOLESCENT DEVELOPMENT

In order to enhance our partnership with teens, it became imperative to examine contemporary principles of adolescent development. Renowned psychologist and author Laurence Steinberg (2015) described the adolescent brain as evolving in stages. During the critical periods of middle and high school, the teen brain's prefrontal cortex continues to mature. Concurrently, executive function and rational decision-making are refined.

The malleability of the adolescent brain allows for experiences to have a lasting impact. While positive experiences enrich a teen, negative ones can increase vulnerability and damage (Steinberg, 2015). Clinical Professor Samantha Buckingham (2016) posits that trauma can be a major contributing factor to the development of adolescents. Further, untreated trauma "may manifest as offending behavior" (Buckingham, 2016, p. 656). Given the physiological and psychological developmental needs of students, SROs must be cognizant that some have had adverse childhood experiences (ACE). Further, officers must also consider trauma-informed practices when working with youth, especially youthful offenders.



# BEST PRACTICES

Along with academic research, the Fremont Police Department strives to emulate best practices. The National Association of School Resource Officers (NASRO) is a non-profit organization which provides training for law enforcement and school administrators. Its cornerstone is a triad model built on the SRO being a “law enforcement officer, a public safety educator and an informal mentor” (Canady, 2021, p. 11).

Granot et al. (2021) conducted a quantitative survey using 1200 high school students in the northeastern United States and focused around procedural justice. Their findings suggest that the quality of SRO/student relationships can influence a young person's future perceptions and interaction with law enforcement. Procedural Justice, itself, is a concept of willingness to accept authority and its consequences, given that the authoritative body is perceived as fair (Granot et al., 2021). Empirical research dictates that the success of an SRO program correlates with SROs making investments with at-risk youth and connecting them to resources (Higgins et al., 2020). Further, it stresses the importance of rapport building and formulating relationships.

## OUR GOALS

The goal of this inaugural report is to articulate some of the current trends in our community. It is the Department's aim to demonstrate some of the continued investments SROs are making in their respective sites. Fisher & Devlin (2020) posit that officers who apply NASRO's triad model have greater opportunities to create lasting relationships which are defined outside of the juvenile justice system. The intent of this report along with using NASRO's model also aims to demonstrate a new level of transparency and accountability (Canady, 2021).



# EXECUTIVE SUMMARY

## A YEAR IN REVIEW 2021-2022

- Starting in the summer of 2021 through the 2021-2022 academic year, SROs participated in approximately 179 hours of training which included trauma informed practices, restorative justice, LGBTQ advocacy and threat assessment. This year, SROs participated in multiple joint trainings with FUSD teachers and administrators.
- SROs implemented a new, alternative uniform to assist in further engagement with students, teachers, and our community. The team unveiled an "alternative" Fremont Police shoulder patch to include high school mascots. This was reinforced with customized stickers to show school pride. Police vehicles were enhanced by wrapping high school mascots to further our connection.
- During this academic year, there were two instances where a student was placed in handcuffs and arrested by SROs. Both were felonious crimes which were directed at FUSD employees.
- Six youthful offenders were issued a Notice to Appear (NTA) in which a criminal offense occurred but they were released to a parent/guardian. While SROs have discretion to forward the matter to Juvenile Probation for review/charging, 100% of these cases were recommended for diversion services instead.
- Of the arrests/NTAs issued, the primary offenses were related to violence or weapons.
- On September 21, 2021, SROs responded to a critical incident where a student was violently assaulted. Within 46 seconds of the dispatched 911 call, two SROs arrived on scene to tend to the victim and establish investigative efforts. Through collaboration with school staff, FUSD officials and students, a youthful offender was safely located and detained. This individual was ultimately arrested by Fremont Police Patrol/Detectives and charged with attempted homicide.
- During this academic year, SROs completed 25 Applications for Mental Health Evaluations (WI5150). These incidents demonstrated a level of acuity requiring immediate medical care. An analysis of these incidents showed the most frequent ages to be 14 and 16 years of age, respectively.
- SROs investigated 44 incidents of suspected child abuse & neglect. Of those, one case revealed substantiated abuse, resulting in the arrest of an adult.
- SROs made 40 formal requests for student information this academic year. Information requested included a student's address and parent contact information. 70% of these requests were made because the student was identified as a possible victim of crime.
- SROs, patrol officers and CSOs assisted FUSD in the second day of COVID Test Distribution Day on January 7, 2022. The team helped support traffic flow and the safe distribution of approximately 25,000 home test kits.
- SROs documented approximately 858 separate contacts with students, teachers, and community members. An analysis of these interactions showed that 70% were positive. Specifically, they were related to traffic/safety, assisting/mentoring students, conflict mediation and non-criminal emergencies.
- The Fremont SRO Team created its own "uncategorized" metric to document moments where SROs simply provide encouragement or make a concerted effort to invest in students. These made up almost 25% of the 858 documented interactions.
- Thanks to students and parents who "saw something and said something," SROs learned of a student who made disturbing, violent threats against a teacher. The student was located and ultimately arrested for making terroristic threats and a hate crime.
- SROs proactively visited all junior high schools at the close of the academic year to introduce themselves to 8th graders and welcome them to high school.
- The SRO Team is in its final development stage to help launch the Chief's Youth Advisory Board. This community based group is designed to engage young people and share experiences. In its creation, the SRO Team reached out to FUSD high school principals and FUSD officials to gain further perspective.
- The Fremont SRO Team invited officials from NASRO (National Association of School Resource Officers) to come evaluate our program and critique our actionable steps to further procedural justice and increase accountability. Executive Director Mo Canady praised the program and noted that Fremont Police was on track. On July 4, 2022, The Fremont Police SRO Team will be one of 5 agencies in the United States to receive national recognition through NASRO's Model Agency Award.

# OUR APPEARANCE MATTERS

For this academic year, the Fremont Police Department reexamined the uniforms SROs wear each day. California Penal Code 13655(c) requires that police uniforms incorporate at least two of the following: a badge (or star) mounted on chest area, patches on the sleeves identifying the agency, and “police” or “sheriff” displayed across the back or chest (California Legislative Council, 2022).

Sandra Tullio-Pow is a professor at Ryerson University’s School of Fashion in Canada. Her academic work includes working with the Toronto Police Department in reimagining their uniforms. Clothing taskscape (CT) theory is a concept where designers conduct a needs assessment based on their intended consumer (Tullio-Pow & Strickfaden, 2020). Any uniform redesign must consider functionality and legal requirements. More importantly, it must also “enhance the image of officers as approachable to members of the community (Ryerson University, n.d.).

In selecting an alternative uniform for the SRO Unit, the Unit wanted to accomplish several objectives. First, the Unit wanted to “break the ice” with students who may have perceived the traditional blue uniform with some apprehension. Secondly, SROs wanted to reinforce the connection between students and our community. Special Operations Captain Eric Tang conceived merging Fremont Police’s traditional shoulder patch with mascots from Fremont’s six high schools. After several drafts, the SRO Unit unveiled an alternative uniform scheme to include a polo shirt and lighter-toned uniform pants. Along with the customized patches, the Unit rolled out stickers depicting the new shoulder patches and patrol cars bearing Fremont mascots and insignias.

Our hope is that an alternative look, in combination, with SROs’ investments into their schools help students see past uniforms. We posit that our continued efforts to further procedural justice, in fact, will supersede any uniform. As we continue fostering equity and inclusion, we surmise students will have no preference to either an alternative or traditional uniform. Today, SROs still have discretion in donning traditional uniforms as special events often require higher visibility and distinction.



# TRAINING

The Fremont Police Department places an emphasis on contemporary training designed to improve the quality and efficacy of our service. Training for SROs began during the summer break, a month prior to the start of the academic year. Below is a breakdown of the 179.25 hours of coursework completed during this 2021-2022 academic year.

Date	Time	Training Topic
July 12, 2021	1.75 Hours	<b>Critical Mindset...Sovereign Citizen Shootout:</b> Case debrief from Arkansas Sheriff Mike Neal who engaged suspects responsible for killing two police officers/ active gun battle (NASRO Conference).
July 12, 2021	1.25 Hours	<b>Rethink, Reward &amp; Reconnect:</b> Performance consultant lecture providing insight on government agencies/ companies handling change/ challenges in the SRO field (NASRO Conference).
July 12, 2021	3 Hours	<b>Active Killer and School Violence Preparedness:</b> Case debrief from Chief Tony Pustizzi and how he led his agency as the first responders to Marjory Stoneman Douglas High School in Parkland, Florida, February 14, 2018 (NASRO Conference).
July 13 2021	1 Hour	<b>Fit of the SRO with Police, Educators and the Community:</b> Detective/ Dr. Beth Sanborn provides her findings as a police officer/researcher in evaluating SRO programs in the US. The study provides insight on how best to collaborate with schools and respond to behavior/ crime issues. An emphasis is placed on the triad approach to school based policing (NASRO Conference).
July 13, 2021	2.75 Hours	<b>Mental Health Impact of COVID-19 on Students:</b> An interactive/ multidisciplinary discussion on the current/future impact of COVID-19 on students the school community (NASRO Conference).
July 13 2021	1.5 Hours	<b>Post-Pandemic School Safety: Now What?</b> A focus on violence, teen suicide, addiction and mental health issues which have gone potentially untreated as a result of the pandemic. Course focuses on partnerships with police and schools (NASRO Conference).
July 13, 2021	1.5 Hours	<b>Detecting Suspicious Behavior Through Kinetics:</b> Course designed to challenge, improve skills in recognizing potentially dangerous individuals on school campuses (NASRO Conference).
July 14, 2021	4 Hours	<b>Legal Update Training on Juvenile Law/ Education Law</b> as taught by Dr. Bernie James, Caruso School of Law, Pepperdine University (NASRO Conference).
July 15, 2021	1.5 Hours	<b>School Safety Reform: Major Legislation and Top Cases:</b> Dr. Bernie James provides pertinent 2020-21 legislation as well as top court cases on school safety reform (NASRO Conference).
July 15, 2021	2.5 Hours	<b>Leading Through a Pandemic and a Police Defund- Moving Forward:</b> Chief Leslie Ramirez/ Sergeant Rudy Perez (Los Angeles Schools Police) provide insight about the events and subsequent learning curve during these challenging times (NASRO Conference).
July 15, 2021	1.5 Hours	<b>From Sandy Hook to COVID-19: Lessons Learned in Crisis:</b> Presenter Carly Posey lost her children at Sandy Hook. She presents her account of what happened in 2012 and how communities can be proactive and prepared for the unthinkable. She provides information on school safety, reunification, and recovery (NASRO Conference).



TRAINING

Date	Time	Training Topic
July 15, 2021	1.5 Hours	<b>Strategies for Meeting the Social/Emotional Needs of Wounded Students:</b> Dr. Joe Hendershott provides insight on emotional poverty and how trauma can influence socio-emotional needs (NASRO Conference).
July 16, 2021	6 Hours	<b>Preventing School Shootings:</b> Dr. Peter Langman of the National Threat Assessment Center (United States Secret Service) provides insight on the psychology of school shooters (NASRO Conference).
August 2, 2021	3 Hours	<b>Response to Persons with Mental Illness:</b> An overview of commonly presented situations at schools. Presenter Kathleen Brown, LMFT with Fremont Youth & Family Services provides strategies to communicate effectively.
August 3, 2021	2 Hours	<b>Active Shooter/ Single Officer Response:</b> Special Response Team Tactical Commander/ Sergeant Keith Farmer provided an overview as to departmental response to an active shooter on campus along with philosophy on responding to a threat alone to preserve life.
August 4, 2021	2 Hours	<b>Teen Brains:</b> Sergeant Tang helped facilitate a discussion on the unique qualities of the teenage brain.  TEDxYouth. (2013, February 12). <i>Adriana Galvan: Insight Into the teenage brain: TEDxYouth@Caltech</i> [Video]. YouTube. <a href="https://www.youtube.com/watch?v=LWUkW4s3XxY">https://www.youtube.com/watch?v=LWUkW4s3XxY</a>
August 4, 2021	3 Hours	<b>Student &amp; Family Support Services:</b> SRO Team conducted collaborative training with the city's Youth and Family Services/ Family Resource Center to understand how agencies can support one another in helping Fremont youth.
August 5, 2021	3 Hours	<b>Teenage Trauma:</b> Sergeant Tang facilitated discussion on how adverse childhood experiences (ACE) impact health, school success and criminality. Using the frame of trauma and a still developing brain, team discussion occurred around punishment, justice for victims and proportionality.  TED. (2014). <i>Nadine Burke Harris: How childhood trauma affects health across a lifetime: TEDMED</i> [Video]. TED. <a href="https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime">https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime</a>  Dornstein, K., Pugatch, J., & Funck, B. (2017). <i>Second chance kids</i> . Frontline PBS. <a href="https://www.pbs.org/wgbh/frontline/film/second-chance-kids/">https://www.pbs.org/wgbh/frontline/film/second-chance-kids/</a>
August 5, 2021	2 Hours	<b>Mobile Evaluation Team (MET):</b> Sergeant Stillitano and Juliette Phipps, ASW provided an overview of how MET could assist in servicing kids/families. An overview of the team included a comprehensive review of several mental health partners, including the Community Assessment & Transport Team (CATT).
August 6, 2021	2 Hours	<b>De-escalation &amp; DTAC Considerations:</b> Lead Instructor Officer Reggie Candler (department defensive tactics team) presented scenarios regarding commonly presented situations where SROs need to consider de-escalation versus use of force options.

TRAINING

Date	Time	Training Topic
August 6, 2021	3 Hours	<p><b>LGBTQ Advocacy:</b> The team discussed strategies in helping and supporting students who identify as transgender. The team understood its role as advocates and support serving as safe zones for our transgender community.</p> <p>Navasky, M., &amp; O'Connor, K. (2015). <i>Growing up trans</i>. Frontline PBS. <a href="https://www.pbs.org/wgbh/frontline/film/growing-up-trans/">https://www.pbs.org/wgbh/frontline/film/growing-up-trans/</a></p>
August 6, 2021	2 Hours	<p><b>Diversion:</b> Kathleen Brown, LMFT with Fremont Youth &amp; Family Services provided the criteria/process in which to recommend/send youthful offenders to diversion in lieu of referrals to the Alameda County Probation Department.</p>
August 9, 2021	8 Hours	<p><b>Trauma Informed Practices:</b> SRO Team attended a one day workshop with FUSD counseling/teaching staff . The purpose of this course was to learn strategies in working with students who have a background of adverse childhood experiences (ACE).</p>
August 10-11, 2021	16 Hours	<p><b>Restorative Circles in Schools:</b> All SROs attended restorative practice training specific to their individual sites. While the course was voluntary for FUSD Team, SROs "self-mandated" themselves to participate in the training to collaborate and develop partnerships.</p> <p>Costello, B., Wachtel, J., &amp; Wachtel, T. (2019). <i>Restorative circles in schools</i> (2nd ed.). International Institute for Restorative Practices.</p>
August 12, 2021	3 Hours	<p><b>Trauma/ Medical Aid:</b> Detective Lobue reviewed use and practice of the AED along with using tourniquets and QuikClot. All SROs received training in life saving care and techniques to mitigate massive bleeds. The SROs also reviewed the use of Narcan, which combats the effects of fentanyl (opioid overdose).</p>
August 12, 2021	2 Hours	<p><b>Sexual Assault Investigations:</b> Sergeant Tang, a former sexual assault/child abuse detective, provided a review of best practices when investigating an initial report of sexual assault/abuse. A review was also conducted on reporting requirements to Child Protective Services.</p>
August 13, 2021	2 Hours	<p><b>Alameda County Juvenile District Attorney:</b> The team met with DDA Golde, branch head of the Juvenile Division of the Alameda County DA's Office. He and DDA Corriero provided an update regarding juvenile cases in the county. Further, they provided guidance as related to the relationship between probation, courts and alternatives like restorative justice.</p>
August 13, 2021	2 Hours	<p><b>Run, Hide &amp; Fight:</b> Sergeant Tang and Officer Candler provided the team a review of the most updated presentation/training given to schools/parents in the event of an active shooter. Sergeant Tang and Officer Candler subsequently presented the training to Harbor Light Church and their teaching staff.</p>
August 17, 2021	3 Hours	<p><b>Department Mandated Training:</b> SROs received department training from Officer Candler, a lead defensive tactics instructor. A review of safe, proper handcuffing was completed along with approved control techniques.</p>

## TRAINING

Date	Time	Training Topic
August 31, 2021	6 Hours	<b>Sexual Orientation, Gender, Humanity &amp; Respect: Supporting LGBAQ-TI+ Youth in the Child Welfare System:</b> One day workshop designed to learn skills to better support inclusion and safety for youth in the child welfare system with marginalized SOGIE's (sexual orientation, gender identity and expression). This course was facilitated by Berkeley based organization, <i>A Better Way</i> . Presenter: Natalie Thoreson, M.Ed. & Steph Ondrusek
October 6, 2021	2 Hours	<b>Behavioral Threat Assessment in Schools:</b> Detective Goepp of the Special Investigations Section provided insight to the year's first FUNAYA meeting. The lecture focused on pathways to violence and how collaborative communication works to get at risk youth to resources, not simply enforcement or surveillance.
October 13, 2021	1 Hour	<b>CPR &amp; Naloxone:</b> Core competency training facilitated by Officer Smith.
October 14, 2021	8 Hours	<b>Intervention &amp; De-escalation Techniques for SROs:</b> Joint collaboration with FUSD school administrators and SROs from different parts of California. Course topics included trauma informed interactions, identification/awareness of child abuse, de-escalation, and fostering positive relations with youth. This course was facilitated by the non-profit organization, <i>Waymakers</i> .
October 25th & 29, 2021	10 Hours	<b>Department Training Day on Active Shooter, De-Escalation, Basic Crisis Negotiations and Duty to Intervene Protocols</b>
November 3, 2021	1 Hour	<b>De-Escalation Training:</b> Detective Goepp provided core competency training to include emotional IQ and officer self-confidence.
November 29th & 30, 2021	16 Hours	<b>Legal &amp; Liability Issues in Schools:</b> A review of primary legal standards that apply to the operation of schools and common civil liability issues which may occur. Presented by the Public Agency Training Council.
December 14, 2021	8 Hours	<b>National Association of School Resource Officers (NASRO):</b> A visit from Executive Director Mo Canady and Past President Donn Bridges. Both provided evaluation, consultation, and guidance for the Fremont SRO Team. Visit included a listening session with teachers, administrators and community members.
January 12, 2022	3.5 Hours	<b>Averting Targeted School Violence:</b> A US Secret Service Analysis of Plots Against Schools. This was presented by the National Threat Assessment Center.
February 14th & 18th, 2022	11 Hours	<b>Perishable Skills Training:</b> All sworn police staff received annual firearms training and de-escalation based scenario training.
March 18, 2022	2 Hours	<b>Considerations for Clinical Work with LGBTQIA2+ Populations:</b> Presented by Kristina Padilla, MA- Trailblazer Series 2022 Powered by Newport Health
March 25, 2022	2 Hours	<b>"To Like or Not to Like" Building Emotional Resilience in a Social Media World:</b> Presented by Crystall Burwell, PhD.- Trailblazer Series 2022 Powered by Newport Health
April 14, 2022	10 Hours	<b>Perishable Skills Training:</b> Emergency Vehicle Operations Course
May 11, 2022	1 Hour	<b>De-Escalation Part 2:</b> Detective Goepp provided additional discussion on de-escalation to include mindset and developing active listening skills.
May 13, 2022	10 Hours	<b>Department Training Day on blood borne pathogens, de-escalation, domestic violence law and officer wellness.</b>

# ARRESTS

The term arrest is often synonymous with an individual being placed in handcuffs and transported to jail. This is referred to as a physical arrest. In lieu of jail, an arrest could also be adjudicated through a citation or a Notice to Appear (NTA). This is essentially an alleged offender's promise to appear if summoned by the court.

California Penal Code 834 defines an arrest as "taking a person into custody, in a case and in the manner authorized by law." Arrest authority within the jurisdiction of the Fremont Police Department is authorized through California Penal Code 830.1 and 636, respectively:

- a. When the officer has probable cause to believe the person committed a felony, whether or not committed in the presence of the officer.
- b. When the officer has probable cause to believe the person has committed a misdemeanor in this jurisdiction and in the presence of the officer.
- c. When the officer has probable cause to believe the person has committed a public offense outside this jurisdiction, in the presence of the officer and the officer reasonably believes there is an immediate danger to person or property, or of escape.
- d. When the officer has probable cause to believe the person has committed a misdemeanor for which an arrest is authorized or required by statute even though the offense has not been committed in the presence of the officer such as certain domestic violence offenses.
- e. In compliance with an arrest warrant (Lexipol, 2022.)

# YOUTHFUL OFFENDERS

The Fremont Police Department is committed to releasing youthful offenders from temporary custody as soon as reasonably practicable and keeping them safe while they are in temporary custody at the Fremont Police Department. Youthful offenders should be held in temporary custody only for as long as reasonably necessary for processing, transfer, or release (Lexipol, 2022).

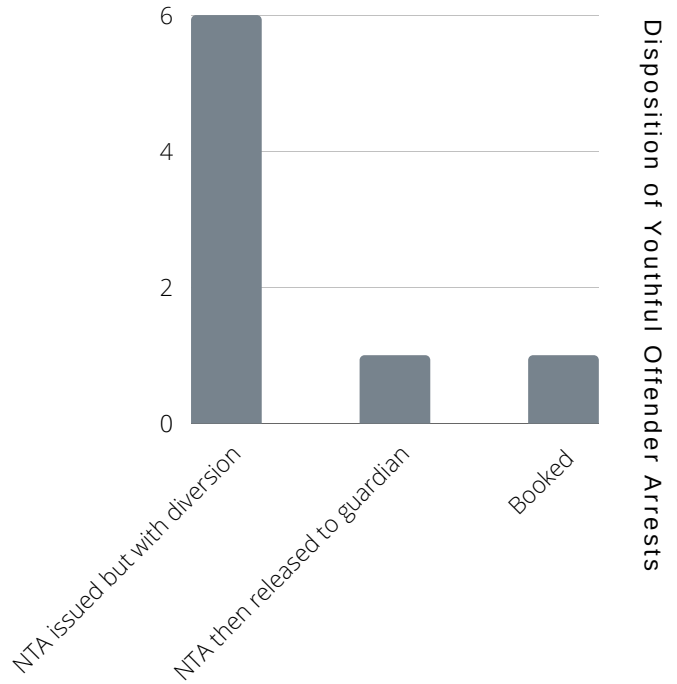
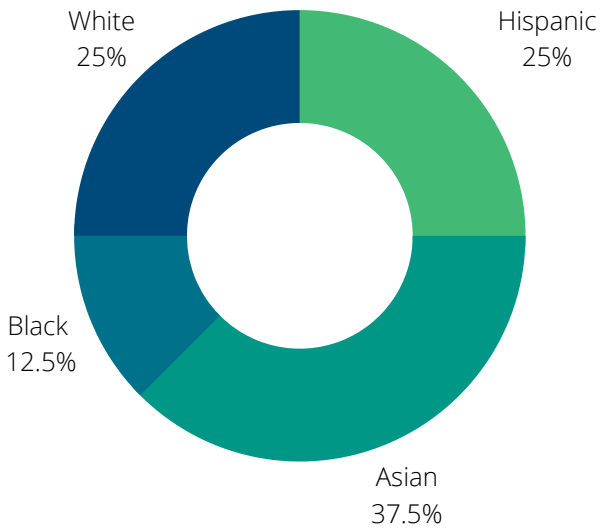
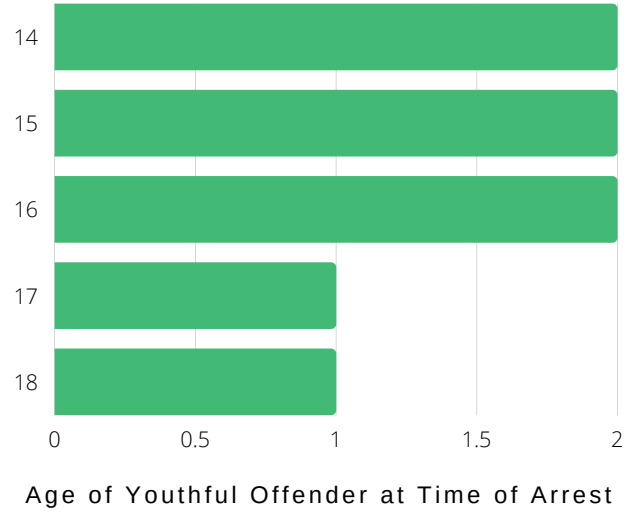
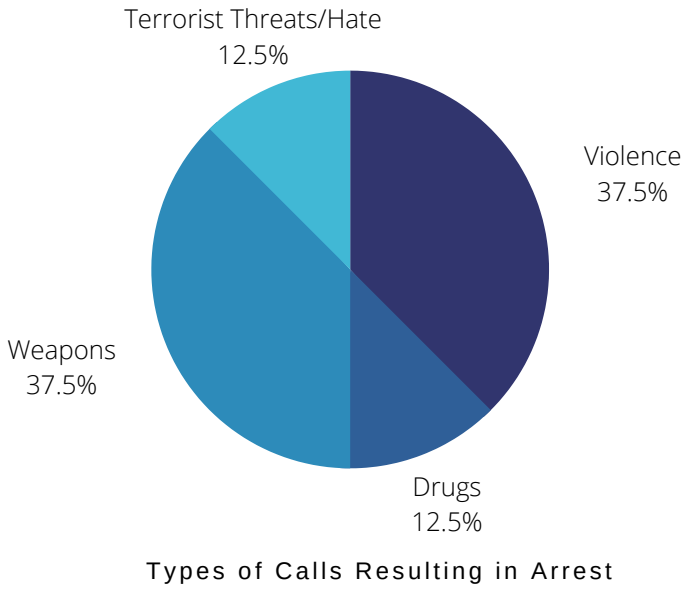
When a youthful offender commits a statutory offense, Schools Resource Officers have several options:

1. Admonishment- A verbal reprimand of the student and a call to a parent/guardian.

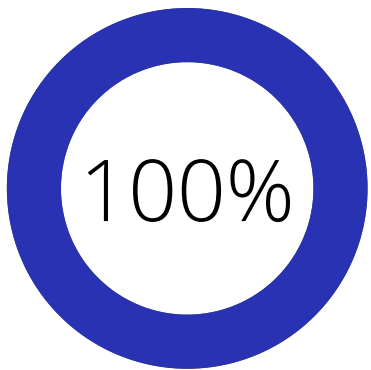
2. Issuance of a Notice to Appear (NTA)- The issuance of an NTA is a promise that the juvenile and their respective parent/guardian will appear if asked by the Alameda County Probation Department. Further, it is a promise that the parent will provide supervision of the youthful offender. Through the issuance of an NTA, the officer is also asking probation to consider pursuing charges formally. With a completed NTA in hand, the SRO still has discretion to forward the matter to Diversion through Fremont's Youth and Family Services. If the juvenile meets the criteria for diversion services AND successfully completes the program, the NTA becomes void, preventing the juvenile from further progress in the justice system.

3. Custody- A physical arrest of a juvenile offender. Upon arrest, the officer may still issue an NTA and release the youth to the care/custody of a parent/guardian. For serious, violent offenses, the officer may transport the youth to the Alameda County Juvenile Justice Center (San Leandro) for booking.

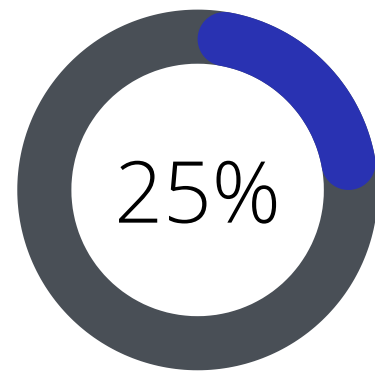
# ANALYSIS OF ARRESTS



Youthful Offender Arrestees By Ethnicity



Youthful Offender Arrestees By Gender: Male



Youthful Offenders by Educational Disability  
25% have known Individualized Education Plans (IEPs)

# ANALYSIS OF ARRESTS

## AMERICAN HIGH SCHOOL

Case	Offense	Offender Demographics	Details	Disposition
220525014	PC 422- Terrorist threats PC422.6- Civil rights violation	Asian Male (17)	Identified by student/school officials	SRO conducted physical arrest and booked at the Juvenile Justice Center.
220526022	EC 48900(b)- furnishing weapon on campus	White Male (15)	Identified by student/school official	NTA issued but with recommendation for diversion in lieu of prosecution.

## IRVINGTON HIGH SCHOOL

Case	Offense	Offender Demographics	Details	Disposition
220413017	PC 626.10- Bringing weapons onto school grounds	Asian Male (15)	Contraband located by school officials	SRO issued NTA but with a recommendation for diversion in lieu of prosecution.

## JOHN F. KENNEDY HIGH SCHOOL (\*\* NOT an SRO arrest)

Case	Offense	Offender Demographics	Details	Disposition
**210921025	PC 187/ 664- Attempt Homicide	Hispanic Male (16)	Identified by student/ school officials	SRO initiated detention and initial custody, but arrest/prosecution led by Fremont Police Patrol/ Detectives.

## ROBERTSON HIGH SCHOOL

Case	Offense	Offender Demographics	Details	Disposition
210830015	HS 11359- Possession of Marijuana with Intent to Sell	Hispanic Male (16)	Offense observed by school officials	SRO issued NTA but with a recommendation for diversion in lieu of prosecution.
211108022	PC 211- Robbery	Hispanic Male (16)	Identification made via investigative steps	SRO issued NTA but with a recommendation for diversion in lieu of prosecution.

## WASHINGTON HIGH SCHOOL

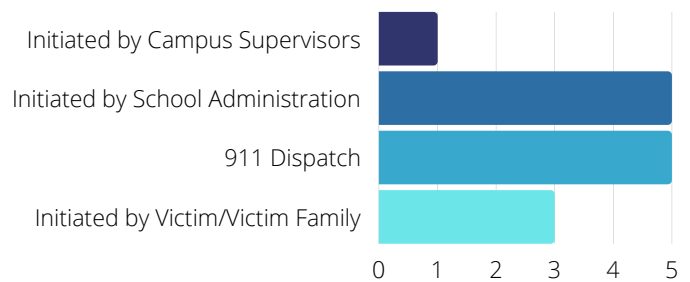
Case	Offense	Offender Demographics	Details	Disposition
211208023	PC 242- Battery	Black Male (14)	Prosecution sought by victim family	SRO issued NTA but with a recommendation for diversion in lieu of prosecution.
220114012	PC 243.6- Battery on School Official	Asian Male (18)	Prosecution sought by victim	SRO placed adult student under arrest, transported to Fremont Police, then released on a citation after booking procedure. Matter forwarded to the DA for review.
220527023	PC626.10- Weapons on school grounds	White Male (14)	Prosecution sought by school	SRO issued NTA but with a recommendation for diversion in lieu of prosecution.

# ASSAULT & BATTERY

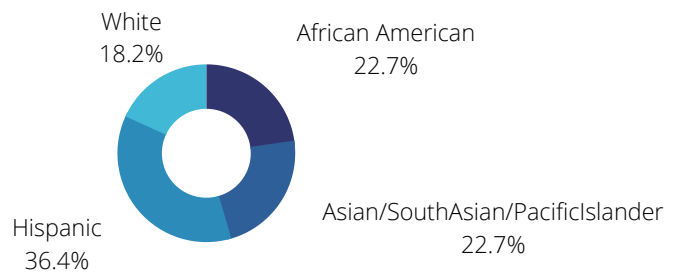
SROs and school administrators carry FUSD radios for communication and on campus emergencies. Since the start of this academic year, SROs assisted in 14 documented fights which have occurred either on or off campus involving FUSD students. Of the 14 investigations conducted, 86% have resulted in alternatives to prosecution from diversion, school consequences, prevention/ restorative conferencing methods. 13% (2 incidents) resulted in prosecution. In one incident, prosecution was sought against an adult offender. In the other matter, an 18 year old student assaulted a school official.

SROs have taken a proactive approach to the prevention of fights. For example, the team was made aware of a large fight which occurred over the weekend and off school grounds. Officers observed that the victims (within several FUSD school sites) were all requesting to either leave campus or call off sick in the middle of the school day. Social media chatter also implied that retaliation was imminent. SROs reached out to students' families to implore them to keep their children home and to dissuade them from future violence. As a result, no retaliatory acts occurred (Fremont Police Case 211113023).

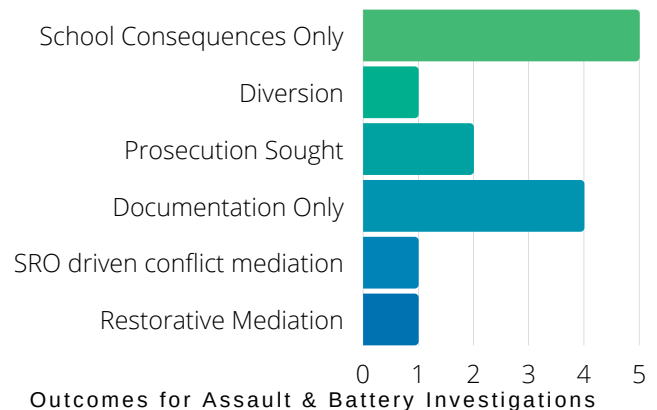
In another case, SROs were made aware of a student wanting to fight a student from another school site over cyberbullying. The SRO took proactive efforts to mentor the assailant, then seek out the intended victim for safety purposes. As a result, no fight occurred (Fremont Police Case 211102021).



Assault and Battery Investigations: Call Origination



Ethnicity Breakdown for Youthful Offenders in Assault & Battery Investigations



Outcomes for Assault & Battery Investigations

## ASSAULT & BATTERY

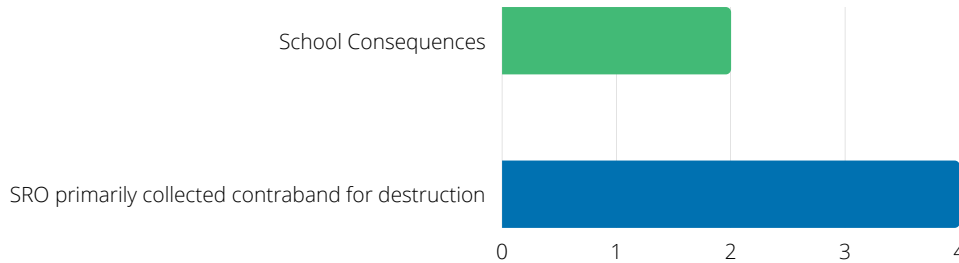
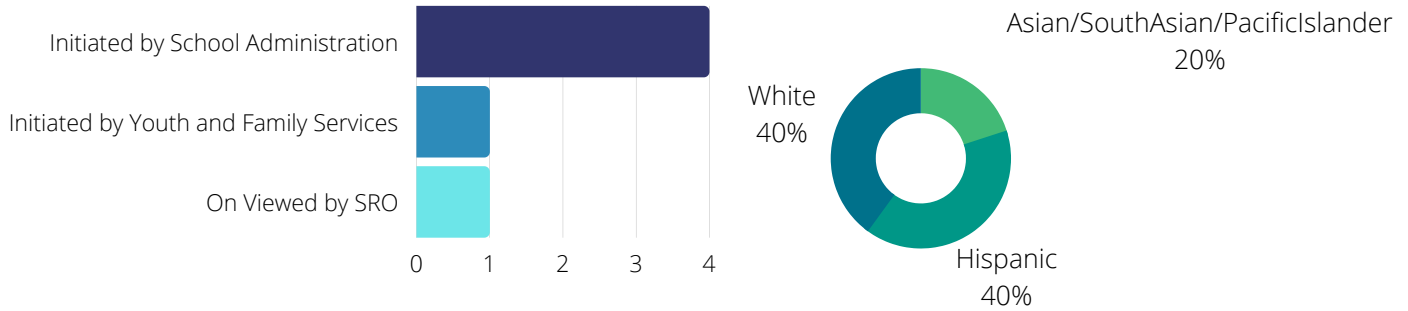
Case	Call Origin	Youthful Offender	Details	Disposition
210820020	Alerted by campus supervisors	Hispanic Male & Hispanic Male	Officer responds to an in-progress fight in courtyard; assists in separation	School consequences issued
210913026	911 dispatch	White Female	Off campus fight between students	Prosecution originally sought; restorative method provided in lieu of prosecution
210927037	Victim family flag down	Black Male	Fight occurring over alleged "snitching"	School consequences issued
210930012	Alerted by school administration	Black Female (ADULT)	Fight between students leading to a secondary assault led by a guardian	Prosecution sought against the adult guardian
211020013	Alerted by school administration	Asian Male	Road rage incident leading to pushing/shoving	No prosecution sought
211021013	Alerted by school staff	White Male & Hispanic Male	Fight occurring over "turf" and neighborhood	School consequences issued
211102021	Student made contact with SRO	None	Intelligence revealed an impending fight over cyberbullying	Fight averted through SRO intervention
211113023	Intelligence received from school/students	None	Off campus fight revealed future retaliation	Fight averted through SRO intervention/ parental notifications
211116018	Victim family contacted Police	Hispanic Male & Asian Male	Fight resulting from bullying; Prosecution sought	Mediation conducted by SRO between parties
211203025	911 dispatch/ Original patrol call	White Male	Assault of a citizen by a student	No prosecution sought
211208023	911 dispatch	Black Male	Male student assaulted female student	Prosecution sought by victim/victim family
220114012	Victim	Asian Male	Student assaulted campus supervisor	Prosecution sought by victim. <i>See Arrests.</i>
220203001	Follow up from patrol call	Hispanic, Asian, Black and White Males	Student assaulted by group resulting in hospitalization	School consequences issued
220214030	Alerted by school administrators	Victim described 2 Hispanic Adult Males	Students assaulted while walking home	Investigation suspended due to lack of leads
220216013	911 Dispatch	Hispanic Male & Black Male	Student alleged he was being actively assaulted	Investigation revealed it was horseplay. No crime.
220401012	Alerted by school administrators	Asian Male	Special needs student assaulted a student with a pencil	School consequences issued



# HEALTH & SAFETY CODE

The University of Michigan recently published a study demonstrating a positive association between respiratory issues among U.S adolescents who use tobacco, electronic tobacco and cannabis on a regular basis. Preliminary evidence suggests the use of electronic “vaping” devices lead to a greater possibility of respiratory issues (Boyd et al., 2021).

While the confiscation of drugs and drug paraphernalia have been predominantly dealt with by school administration, its destruction is directed towards SROs. For this academic year, only one student received a Notice to Appear for intent to sell marijuana while on school campus. While an NTA was issued, diversion was recommended as an alternative to prosecution.

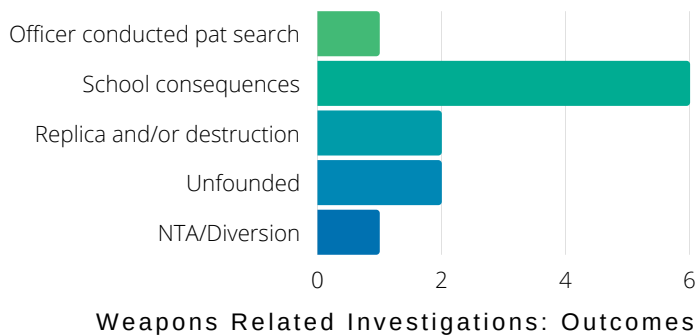
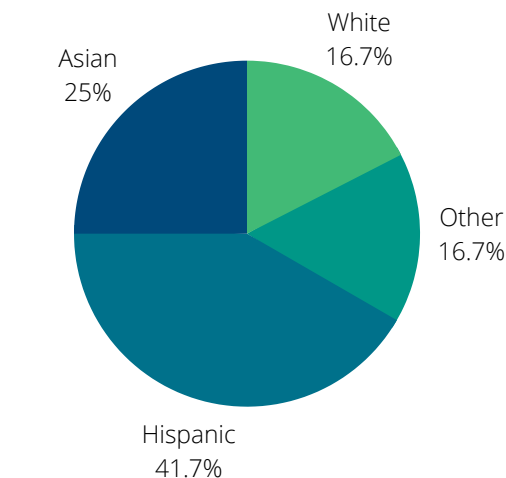
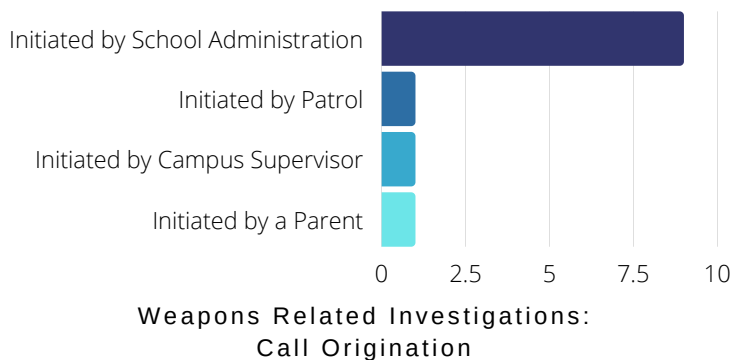


Outcomes for Health & Safety Code Investigations

Case	Call Origin	Youthful Offender	Details	Disposition
210830020	Initiated by school administration	Hispanic Male & White Male	Students believed to be actively vaping on campus	Administration requested a bag search. School consequences only
210924018	Initiated by school administration	Asian Male	Student found vaping in bathroom	SRO collected vape pens for destruction. No further action.
211103030	Initiated by Youth & Family Services	None	Collection of a bag of suspected controlled substances	Booked for destruction
211213024	Initiated by school administration	None	Collection of suspected controlled substances and paraphernalia	Booked for destruction
220217019	On-viewed by SRO	White Male & Hispanic Male	Students directed to office after students seen vaping and hiding items in pockets	Parents notified. School consequences only
220310021	Initiated by school administration	None	Collection of suspected controlled substances	Booked for destruction

# WEAPONS

A 2021 report published by the National Center for Education Statistics demonstrated that within the past decade, the percentage of students (grades 9-12) who reported carrying a weapon while on school grounds decreased 3% (Irwin et al., 2021). While promising, the introduction of any weapon represents a clear and present danger to a safe learning environment in our schools. The SRO Unit's mission includes the deterrence, confiscation and destruction of weapons. Below are cases this year with their respective disposition:



Weapons Related Investigations: Youthful Offender Ethnicity Breakdown

Case	Call Origin	Youthful Offender	Details	Disposition
210910021	Initiated by school administration	White Male	Student alleged to have access to firearms	SRO assisted in pat search; Parents immediately notified
210917025	Initiated by school administration	Other Female	Stun gun/pepper spray brought onto campus	School consequences only
210922016	Initiated by school administration	Hispanic Female	Plasma lighter used on students	School consequences only
211014021	Case referred by Patrol Division	Hispanic Male	Student alleged to have access to firearms via social media	Investigation revealed no known weapons at this time
211026028	Initiated by campus supervisors	Hispanic Male & Hispanic Male	Student actively evading campus security; knife located on student by SRO	Contraband turned over to school/parent notification
211118004	Initiated by school administration	White Male	Threat of firearms posted on social media	Investigation revealed airsoft gun; parents notified
211119014	Initiated by school administration	Asian Male	Bomb threats made	School consequences only
P21127227	Initiated by family	Unknown	Threat of firearms posted on social media	Investigation revealed no credible threat
211215010	Initiated by school administration	Hispanic Male	Student in possession of 3 1/2" blade	School consequences only
211221008	Initiated by parent/school administration	Asian Male	Student making threats against an educator	School consequences only
220408014	Initiated by school administrators	None	Collection of a training butterfly knife	Booked for destruction only
220413017	Initiated by school administrators	Asian Male	Possession of machete and butterfly knife	NTA issued with recommendation for diversion

# SUSPECTED CHILD ABUSE AND NEGLECT

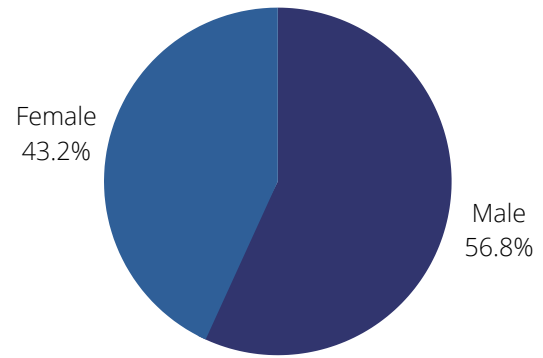
California Penal Code §11166 articulates that a mandated reporter (such as a teacher, counselor, physician or nurse) shall make a report when there is knowledge or observation of suspected abuse or neglect (California Legislative Council, 2022). These reports are forwarded to Alameda County Child Protective Services and cross-reported to the law enforcement agency where the alleged crime occurred.

Upon receipt of a Suspected Child Abuse Report, SROs are mandated to prioritize investigative efforts. In fact, California Penal Code §11166.3 states that cities and county welfare "shall develop and implement cooperative arrangements in order to coordinate existing duties in connection with the investigation of suspected child abuse or neglect cases (California Legislative Council, 2022). The law also mandates that law enforcement has 36 hours to provide notification to Child Protective Services to begin collaborative efforts.

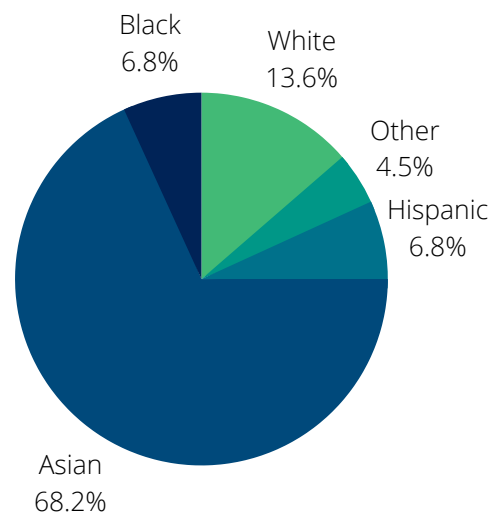
The SRO Unit works in partnership with our Crimes Against Persons Detectives and are assigned cases based on need. This academic year, SROs investigated 44 incidents of alleged abuse (physical, sexual and neglect related). Through interviews and assessment, the SRO determines if abuse was substantiated or deemed the following:

1. Unfounded: Officer can establish the event did not occur.
2. Unsubstantiated: Officer can neither prove nor disprove the event occurred (Lexipol, 2022).

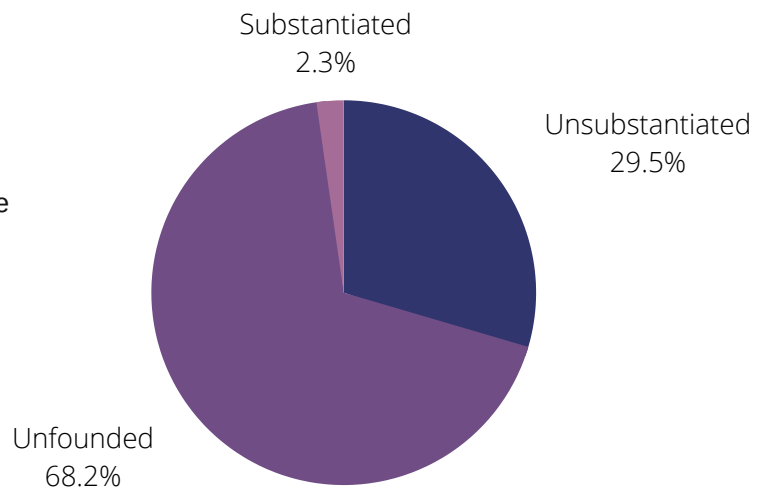
In the course of this academic year, two thirds of cases were thankfully unfounded. Sadly, one incident (2%) resulted in a finding that physical and/or sexual abuse was substantiated. The outcomes of these investigations reached resolution largely based upon the collaboration of teachers, school counselors and the police. More importantly, victimized youth were directed to the appropriate resources and support.



Suspected Child Abuse Investigations by Gender Identity



Ethnicity Breakdown for Investigations of Suspected Child Abuse



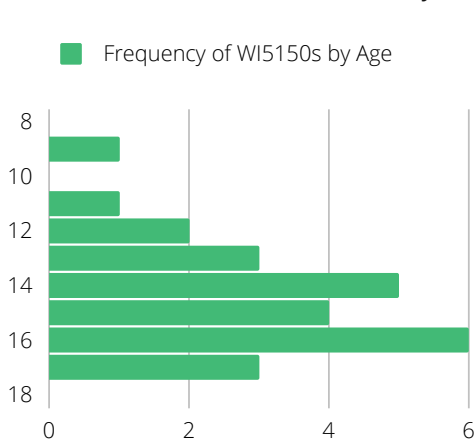
Investigative Outcomes for Suspected Abuse Investigations Conducted by SROs

# MENTAL HEALTH

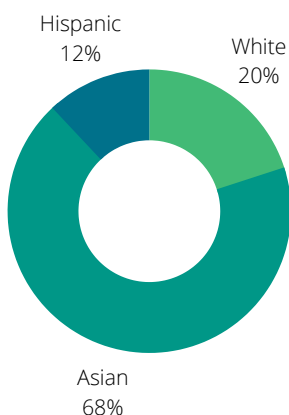
According to California Welfare & Institutions (WI) Code §5150, a peace officer having probable cause may take an individual into custody and to a mental health facility for evaluation and treatment. This probable cause is established by articulating a significant mental health need and where an individual may be a danger to self or gravely disabled (California Legislative Council, 2022). Specific to these calls for service, Fremont Police Lexipol Policy 416 (2022) outlines that the Department’s primary objective is protection of both the individual and the public.

For this academic year, SROs completed 25 mental health evaluation applications (WI 5150s). In these matters, students were experiencing an acute crisis requiring immediate service. SROs respond to these calls by prioritizing rapport building and care for the student. Through assessment and evaluation, the SRO may complete an application for mental health evaluation, refer to outside resources, and/or contact a parent/guardian. Analysis of these calls for service demonstrated a level of acuity requiring immediate medical attention. Time becomes critical as a student articulates the means and opportunity to commit self-harm.

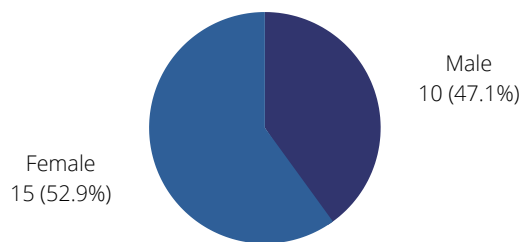
SROs recognize that some situations may require the assistance of our mental health partners. The Community Assessment & Transport Team (CATT) operates through the Alameda County Behavioral Health Services. Their mobile team consists of an EMT and a licensed clinician. They, too, respond to matters related to acute behavioral health crises (Alameda County Behavioral Health Services, n.d.). CATT’s presence is based on availability and their respective call volume. During this academic year, the SRO Team reached out to CATT 17 separate times. Of the 17 requests, CATT was able to come out 11 times (65% of the time). Of the 6 (35%) calls in which they were unavailable, the SRO reached out to Fremont Police’s Mobile Evaluation Team (MET) which consists of a police officer and a licensed clinician. MET was responsive 50% of the time based on their own availability.



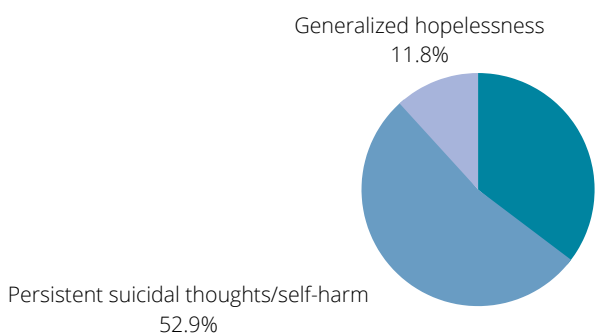
Mental Health Evaluation Applications (WI5150) based on Age



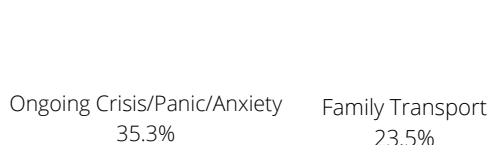
Mental Health Evaluation Applications (WI5150): Ethnicity Breakdown



Mental Health Evaluation Applications (WI5150) based on Gender Identity



Calls For Service where SRO referred to CATT or MET



Call Outcomes from CATT and MET

## SUSPICIOUS CIRCUMSTANCES

SROs are often tasked to investigate situations which may not necessarily rise to the level of criminal violation but require further examination. SROs have a duty to faithfully investigate these matters to ensure there is no danger to either the student or community member. Since the start of school, SROs have investigated 23 separate incidents which also included partnership with mental health providers, social services, the Fremont Fire Department, federal law enforcement agencies and outreach to social media platforms.

Case	Disposition
2108250XX	Student pantomiming shooting machine guns at school from across the street.
2109070XX	Initial report of a kidnapped student; investigation revealed an international phone scam.
2109070XX	Unexplained, superficial injury on a student.
2109170XX	Possible stranger danger while student walking to school.
2109230XX	Adult probationer initiating contact with students walking to school.
210930XX	Student receiving phone harassment from an alumni student's parent.
2110120XX	Sextortion as related to a social media posting.
2110150XX	Threats made on school official.
2110260XX	Suspicious fires set in men's bathroom.
2111030XX	Possible stranger danger while student waited to be picked up.
2111170XX	Custody exchange dispute
2111290XX	Investigation to a series of school locks being destroyed over weekend.
2112120XX	Possible threats made to student by other students over alleged "snitching."
2201110XX	Anonymous tip about a student being extorted online via social media platform.
2201130XX	Welfare check on a student who was not picked up after school.
2201210XX	Investigation into a student who authored disturbing comments in a journal.
2202010XX	Investigation based on a student's report that another student made threats to a teacher.
2202010XX	Ongoing investigation involving students with in-fighting over comments made on social media/ vandalism off campus.
2202140XX	Vehicle pulls up to a student and makes salacious comments.
2203170XX	Letter sent to Fremont Police indicating a student was being abused. Unfounded and student has pre-existing condition.
2204050XX	Investigation involving rope fashioned to resemble a noose found at area school.
2205050XX	Report of possible inappropriate behavior by an adult. No threat or danger to students.
2205110XX	Investigation into a possible brandishing case (displaying weapons) involving students.

## REQUEST FOR STUDENT INFORMATION (FUSD Database)

For some investigations, the SRO Team makes requests to FUSD for student information. The information needed is a student's emergency contact information only. Academic, disciplinary or other related information is never sought. During this academic year, there have been 40 formal requests. Of those, 70% (28 requests) were investigations where a student was identified as a victim of a crime. 12.5% (5 requests) of requests were involving investigations where a student was identified as a person of interest (POI). Lastly, 17.5% (7 requests) involved students being identified as suspects.

Date	Report	Victim or Youthful Offender	Details
9/3/2021	2109030XX	Victim	Welfare check as related to possible neglect
9/8/2021	Outside Agency	Victim	Information needed as related to life/death situation
9/9/2021	2109030XX	Victim	As related to a child neglect investigation
9/9/2021	2106230XX	Victim	As related to an investigation involving deplorable living conditions
9/10/2021	2109XX026	Victim	Child endangerment investigation
9/17/2021	P21097049	Victim	Missing child investigation
9/21/2021	210921XXX	Victim	Victim as related to a violent assault
9/21/2021	2109210XX	POI	Person of Interest as related to a violent assault
9/23/2021	2109220XX	POI	Person of interest as related to a violent assault
9/29/2021	2109260XX	POI	Person of interest as related to a sexual assault investigation
10/7/2021	2110060XX	Suspect	Anonymous tip as related to child pornography
10/17/2021	2110160XX	POI	Person of interest as related to a violent assault
10/17/2021	P211110432	Victim	Exigency to locate student having suicidal thoughts via social media
10/31/2021	2110310XX	POI	Exigency to locate a student who was possibly under the influence/missing
11/2/2021	2111010XX	Victim	Attempt to locate a student approached by registered sex offender
11/2/2021	2111010XX	Victim	Attempt to locate a student approached by registered sex offender
11/2/2021	2111010XX	Victim	Attempt to locate a student approached by a registered sex offender
11/2/2021	2111010XX	Victim	Attempt to locate a student approached by a registered sex offender
11/24/2021	2111230XX	Victim	Allegation of an adult saying inappropriate things to student
12/1/2021	2111300XX	Victim	Victim of violence and intelligence revealing retaliation
12/1/2021	2111300XX	Victim	Victim of violence and intelligence revealing retaliation
12/9/2021	2112090XX	Suspect	Social media post indicated access to firearms
12/17/2021	2112170XX	Victim	Child Abuse investigation
12/19/2021	2112190XX	Victim	Anonymous 911 call regarding a student having suicidal thoughts
12/21/2021	2112100XX	Victim	Child abuse investigation
1/11/2022	2201110XX	Victim	Alleged victim of kidnapping/extortion via telephone scammer
1/12/2022	2201060XX	Victim	Child abuse investigation
1/13/2022	P22004715	Victim	Child left at school after school; Emergency contact information
1/28/2022	2201270XX	Victim	Student reported as robbery victim
2/1/2022	2202010XX	Victim	Child custody investigation
2/3/2022	P22012743	Victim	Information needed to contact parent about child found on street
2/12/2022	2202120XX	Suspect	Parent information needed to release minor vs. Juvenile Hall (patrol)
2/20/2022	2202200XX	Victim	Child sexual abuse investigation
3/22/2022	2203160XX	Suspect	In progress weapons related investigation
4/29/2022	2204290XX	Victim	Medical emergency
5/12/2022	2205120XX	Victim	Child sex abuse investigation
5/12/2022	2205120XX	Victim	Physical abuse investigation
5/25/2022	2205250XX	Suspect	Hate crime & terrorist threats investigation
5/25/2022	2205250XX	Suspect	Hate crime & terrorist threats investigation
5/25/2022	2205250XX	Suspect	Hate crime & terrorist threats investigation

# RACIAL IDENTIFICATION AND PROFILING ACT OF 2015

The Racial Identification and Profiling Act (RIPA) of 2015 is also known as the racial inequity bill. It requires California law enforcement agencies to report annual stop data to the Attorney General. Effective January 1, 2022, a police officer conducting a stop of a person shall collect the data elements required by 11 CCR 999.226 for every person stopped and prepare a stop data report. The reporting of data to the California Department of Justice shall begin on or before April 1, 2023 (Lexipol, 2022)

The information required to be collected on each stop includes information about the stop itself, the person stopped, and the officer making the stop. Some of the things reported include reason for the stop, whether it was in response to a call, and result of the stop. The officer is mandated to report on "Actions Taken" which include consent to search, whether a search took place, or whether there was seizure of property. With respect to the individual stopped, the officer is mandated to report on perceived race/ethnicity, age, gender, sexual orientation, English fluency and disabilities (Lexipol, 2022).

All sworn police officers (which include School Resource Officers) began entering data starting January 1, 2022. Officers use a web based application called *ArcGIS Survey 123* powered by *esri* who is responsible for creating ArcGIS, a mapping and spatial analytics software. The aggregate data is stored and analyzed. Officers, themselves, are designated with unique identifiers through the program. Police staff are unaware and unable to retrieve data for patrol or specialized teams. Instead, the cumulative data is analyzed and quantified by the third party company. A first draft of this report is scheduled for January 1, 2023.

While metrics established by FUSD and the Board of Trustees prior to the start of the 2021-2022 academic year include providing RIPA data, the entities were not a party to the design of how data would be collected or warehoused. In fact, the data, itself, is entrusted with a third party analytics firm to ensure impartiality. Further, entries do not include any personal identifying information (PII) on any students. The first scheduled reporting for the Fremont Police Department is 2023.

Fremont Lexipol 402.5.2 provides guidance regarding stops of students in a K-12 public school. It articulates the following:

*Stops of students in a K-12 public school are subject to different reporting requirements:*

*a. In a K-12 public school, only the following interactions with students are subject to stop data reporting requirements:*

- 1. An interaction resulting in temporary custody citation, arrest, permanent seizure of property as evidence of a criminal offense, or referral to a school administrator because of suspected criminal activity.*
- 2. An interaction in which a student is questioned to investigate whether they committed any violation of law, including offenses listed under Education Code sections 48900, 4800.2, 4800.3, 4800.4, and 4800.7 or to determine whether the student is a truant.*
- 3. Any interaction in which an officer takes any of the actions provided under the category of information entitled "Actions Taken" (as defined in the "Data Collected" section of this policy) excluding "none" and searches applied using a neutral formula (Lexipol, 2022).*

# FUSD METRICS

FUSD established metrics to assist quantifying some of the work of our School Resource Officers. Outside of investigations documented through a police report or incident number, the public is often curious about what our team does each day while on campus.

The Fremont SRO Team studied the metrics and took a proactive approach to how they would memorialize interactions with students, educators, and community members. While quantifying daily activities provides perspective, the team wanted to present a qualitative account as well. The values presented and the subsequent diary log at the end of the report DO NOT represent ALL interactions NOR does it represent the investigations conducted by the team. Instead, they represent the following:

1. Administrator or staff calling an SRO for help or assistance.
2. Students proactively approaching the SRO or walking in for office hours.
3. SROs initiating contact while patrolling/ walking around campus.
4. Extended contact with a student/ community member which is described as a consensual encounter.

The following page represents the matrix presented to the SRO Team by FUSD. Each metric is color coded. Using the police department's Computer Assisted Dispatch (CAD) system, our team furthered internal accountability by advising police Dispatch to put themselves off on a 10-61 (a miscellaneous public service call). Upon completion of the call, the SRO would enter comments into the log to substantiate what occurred and allow for supervisory review. In the back of this report, the reader can explore a compendium of our documented interactions. Once reviewed by the SRO Sergeant, the interaction is categorized into one of the metrics created by FUSD and given a respective color code.

Between the start of school to the end of May, SROs have had at least 858 unique contacts with students, faculty, and the community at large. It is important to note that 193 of the contacts are moved into a separate metric created by our team. We independently created an "uncategorized" metric. SROs often deal with encounters where a student is simply seeking encouragement or a simple fist bump. Our team made efforts to document as many of these encounters while also fulfilling metrics established by FUSD. "Uncategorized" interactions have no color coding on the diary log.



## FUSD METRICS: SUMMARY & CONTEXT

Category	Frequency of Unique Interactions	Significance Level
Number & nature of resource referrals made by the SRO to other support services	50	Given the 858 memorialized interactions on campus, SROs not only built rapport but provided resource referrals 6% of the time.
Number & nature of incidents resolved without arrest (admonishment or reprimand)	27	SROs make efforts not to be involved in matters which require school consequences. In some instances, the SRO may be asked to meet with a student afterwards or the SRO may already know the student. For the purposes of this reporting, we examined how often SROs admonished a student, then provided supplemental support. Of the 858 memorialized interactions, only 3% of the contacts included some level of reprimand.
Number & nature of notices to appear or citations issued	7	Please refer to Analysis of Arrests (Pages 10 & 11).
Number & nature of crimes forwarded to the diversion program	6	6 cases were referred to diversion services (which is 100% of NTAs). There was also one NTA issued for an 18-year-old student (no diversion available based on age).
Number of detentions & stop data as required by the Racial and Identity Profiling Act of 2015	N/A	Please refer to Racial Identity & Profiling Act of 2015 (Page 20).
Number of incidents requiring additional police resources	3	During open school hours, SROs requested for additional patrol resources 0.01% of the time. Calls requiring additional resources are typically provided by SROs from other sites.
Number & nature of school presentations or community presentations given	77	Of the proactive interactions conducted, SROs presented 76 separate times, representing approximately 9% of documented interactions.
Number of SRO complaints submitted to the Fremont Police or FUSD	0	As of this writing, there has been no known complaints submitted to the SRO Sergeant, Fremont Police Command Staff or Office of Professional Standards.
Number & nature of criminal incidents investigated	34	Of the contacts made, approximately 4% were criminal, in nature.
Number & nature of crisis intervention responses and their outcomes	134	SROs are often called to assist students in crisis. In fact, 16% of the interactions involve SROs establishing rapport, coaching and mentoring.
Number of non criminal emergency responses	67	As first responders, SROs respond to all campus emergencies. This contact made up approximately 8% of contacts.
Traffic & safety incidents	274	Most SRO contacts are focused on promoting safety and traffic related matters. In fact, it represented over a quarter of known contacts at 32%.

# ANALYSIS & CONCLUSION

Through data analysis, the SRO Unit is pleased to report that 70% of the unique contacts/encounters have been positive in nature. Officers are heavily involved in the promotion of public safety, assisting/mentoring students, conflict resolution and responding to campus-based emergencies (The percentage represents the cumulative efforts in FUSD established metrics of resource referrals, presentations, crisis intervention, non-criminal emergency responses and traffic/safety).

The SRO Team created its own metric entitled "uncategorized." Almost a quarter (23%) of the team's contact does not fit into any category. Officers develop relationships which have no quantitative metric. It is not atypical for our officers to participate in push up challenges with students in exchange for stickers, encouraging students to have a good day or simply providing a fist bump during passing period. Our SROs have an "open door" policy which allows and encourages students to come in to ask questions or just socialize.

The SRO Team believes the "uncategorized" metric is an underestimate as to the investments made to their respective sites. Fisher & Devlin (2020) posit that SROs who apply NASRO's "triad model" have the greatest opportunity to reduce crime by fulfilling law enforcement responsibilities while concurrently building relationships. Conversely, officers who primarily only enforce the law risk a greater increase in crime. Criminologist Francis T. Cullen (1994) introduced the theory that social support is instrumental in mitigating criminogenic strains. As a testament to the theory, the SRO Team's generalized interactions as related to criminal matters only makes up 3%. Further, the team has made a conscious effort not to be involved in school consequences or disciplinary action. Officers were involved with admonishment/reprimand in only 3% of its cumulative contacts. In the issuance of notices to appear (NTA), the SROs have advocated for diversion in lieu of introduction to the juvenile justice system. This has occurred in 100% of cases this year.

## CONCLUSION

The Fremont Police SRO Unit is committed to serving our city's youth by providing a safe learning space for students, teachers, faculty and community members. Officers recognize that the opportunity to foster prosocial relationships is very much a privilege and a sacred trust. More importantly, the Unit remains eager to continue our collaborative efforts with FUSD and our community stakeholders.

# NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICERS 2022 MODEL AGENCY AWARD

The National Association of School Resource Officers (NASRO) is a non-profit organization which was established in 1991. In developing best practices for school based policing, NASRO employs a field of subject matter experts in policing, education and the law.

The organization developed what is recognized as a "triad" model of school policing which incorporates the idea that an SRO is a law enforcement officer, informal mentor and educator. In December 2021, the Fremont SRO Team invited Executive Director Mo Canady and Past President Donn Bridges to come evaluate the Fremont SRO Program. Along with a comprehensive review of our operational development and training, these recognized experts participated in a listening session with educators at Irvington High School. This also included a direct meeting with Police Chief Washington to discuss the state of American policing.

This year, the Fremont Police Department will attend the 2022 NASRO Conference to be held in Aurora, Colorado. In addition to the vast learning opportunities, the Fremont SRO Team is proud to be one of 5 law enforcement agencies in the nation to accept this year's Model Agency Award. According to the organization, "This award is presented to law enforcement agencies that exemplify the NASRO Triad model, training, policies, and standards. These practices ensure professional service to the school community and NASRO (recognizes) agencies for their creative and innovative approach to school-based policing" (NASRO, n.d.).



(L to R): SRO Rodolfo Pena (Robertson), SRO Reggie Candler (American), SRO Derek Burns (Retired-Robertson), SRO Marrkel Smith (Irvington), SRO William Malcomson (Mission SJ), SRO Jason Trzewieczynski (Kennedy), SRO Michael Gilfoy (Washington), Sergeant Calvin Tang (Unit Supervisor)

**FUSD METRICS: A COMPENDIUM (August 18, 2021 to December 23, 2021)**

Date	Officer	Incident Number	Details
8/18/2021	6J1	P21084125	Counselor directed a student to 6J1 who was having difficulty making friends and getting to class. 6J1 mentored and encouraged student to be more vocal and discovered student had an interest in sports.
8/18/2021	6J2	P21084129	6J2 responded to office to assist a student who got a ring stuck on their finger. Student required medical attention and parent was notified.
8/18/2021	6J4	P21084171	6J4 observed that many student bikes were unsecured on the racks. Worked with school administration to educate students on safety.
8/18/2021	6J4	P21084171	6J4 requested at a counselor's office to provide Spanish translation for a student about school protocols.
8/18/2021	6J6	210818022	6J6 investigated a report of alleged child abuse. Investigation demonstrated no violence or abuse/ CPS notified for support services.
8/19/2021	6J3	P21084527	6J3 encountered an upset student who did not have a facemask. 6J3 provided student with an extra mask which made the student happy; hurried off to class.
8/19/2021	6J4	P21084592	6J4 attended high school's culinary class and introduced himself. He advised the students he would be helping in the cooking course this year.
8/19/2021	6J4	P21084641	6J4 transported 3 students who had missed the ROP bus due to late start schedule.
8/19/2021	6J3	P21084561	6J3 contacted two seniors who were happy to see SROs again. Students asked about Officer Godrich and remembered Sgt. Manrique from working out at Crossfit.
8/19/2021	6J3	P21084692	6J3 contacted an 18-year old ex-student who was in the student parking lot. Intelligence from school officials said that this student has a history of drug sales. Student asked to leave campus.
8/19/2021	6J1	P21084571	6J1 followed up with a student who was struggling to assimilate after transferring schools. Student felt more comfortable after the talk.
8/19/2021	6J1	P21084660	6J1 met with a group of kids at lunch to talk about the SRO Program.
8/19/2021	6J1	P21084671	6J1 met with administration to identify students with a background of behavior issues to discuss strategies to not interrupt learning environment.
8/19/2021	6J6	P21084595	6J6 met with a special needs student to talk about his safety plan for getting home and to be apprised about an existing medical condition.
8/19/2021	6J6	P21084635	6J6 met with student who was having a medical related issue and stayed with the minor until parent arrived.
8/20/2021	6J1	P21085044	6J1 spoke to a student about class schedule and upcoming weekend. Student advised feeling anxious about returning to school.

8/20/2021	6J1	P21085054	Student stopped by 6J1's office to talk about her week and how she is making friends.
8/20/2021	6J1	P21085192	6J1 was made aware of a possible incident of a male being a nuisance to a female student. Contact was made with female's mother with discussion on safety plan.
8/20/2021	6J3	P21084949	6J3 was made aware of a missing, at risk student. 6J6 assisted in formulating a plan to go to the residence to confirm his last known whereabouts. SRO units broadcasted a BOL for patrol units to help assist. Patrol responded to a report of a down subject near Lake Elizabeth. It was confirmed that this was the same missing student. Student transported for care.
8/20/2021	6J3	P21085112	6J3 advised a student driver that level of tint on windows was dangerous and illegal. No citation given. Student warned.
8/20/2021	6J3	P21085140	6J3 introduced himself to a gym of 100 kids.
8/20/2021	6J4	P21085149	6J4 conducted checks at neighboring businesses to make sure kids were safe during open lunch periods. Further, he traveled to the HUB to make sure kids were not being bothered by citizens as they enjoyed their lunch.
8/20/2021	6J4	P21085200	6J4 was requested by campus supervisor to assist in traffic because multiple parents were shouting expletives at the supervisors the previous day. Aggressive parents were upset about the no stopping zones on Eggers Drive.
8/20/2021	6J5	CR210820020	6J5 responded to a fight between two students. He had to actively hold back one party who continued to charge at the other student. School consequences issued.
8/20/2021	6J6	P21085037	6J6 requested additional resources from patrol after campus supervisors observed an unhoused subject standing across the street and waving a pair of scissors.
8/23/2021	6J1	CR210823012	6J1 followed up with family from 8/20 to speak in greater detail.
8/23/2021	6J4	P21086226	6J4 met with his administrative team to discuss safety on campus. He also investigated a possible property hit and run on campus.
8/23/2021	6J5	P21086255	At the request of the principal, a student's belongings were searched by 6J5 after school staff found the student actively vaping in the bathroom.
8/24/2021	6J1	P21086680	6J1 met with student and school counselors regarding a mental health crisis. Conversation did not meet 5150 criteria.
8/24/2021	6J4	P21086640	6J4 was mindful of patrol radio traffic as related to a stolen vehicle/carjacking case being actively investigated. He observed a possible suspect vehicle near the school and provided timely updates to patrol who were looking for the vehicle.
8/24/2021	6J4	P21086696	6J4 cooked with 19 culinary arts students.

8/24/2021	6J5	CR210824016	6J5 was given item containing suspected marijuana which was originally confiscated by school staff. Substance was collected and marked for destruction.
8/25/2021	6J1 and 6J3	P2107277	6J1 and 6J3, while working security detail at the school board meeting, responded immediately to assist in an attempted homicide/ OIS investigation at Southlake Commons
8/25/2021	6J6	P21087090	6J6 met with Kathleen Brown (Youth and Family Services) and was introduced to a student. 6J6 volunteered to be the student's first point of contact for any safety/school concerns.
8/25/2021	6J4	P21087208	6J4 cooked with 19 students in culinary class and helped prepare pancakes and waffles.
8/26/2021	6J1	P21087467	6J1 followed up with a teacher of a student having behavior issues. 6J1 working in partnership to develop a safety plan and to encourage student to communicate with parents.
8/26/2021	6J6	P21087545	6J6 responded to a medical call for a student who hit their head in MPR. Student suffered a laceration on the back of the head. Student assessed by Fire and transported to hospital.
8/26/2021	6J6	P21087583	6J6 and principal responded to a student who was lightheaded and dizzy. Student expressed not having eaten and was overheating. 6J6 stayed with student while he was given juice, water and a snack. Parent subsequently picked up student.
8/27/2021	6J1	P21087987	6J1 coordinated an ambulance response to a subject who fell.
8/27/2021	6J1	P21088444	6J1 and 6J6 were approached by several community members about the SRO Program and to take photographs with them.
8/27/2021	6J2	P21087201	6J2 responded to a student who wasn't feeling well and could not stand. 6J2 provided initial care/assessment until released to parents.
8/27/2021	6J6	P21087941	6J6 contacted a parent who was previously kicked out of water polo events because he was cursing at other students, referees, and parents. Parent was called back, and he threatened to have principal fired. Parent was warned that an official letter by school was sent, banning him from events.
8/27/2021	6J6	P21087995	6J6 responded to Thornton Junior High School to a report of a large fight. 6J6 arrived momentarily and no fight could be located.
8/30/2021	6J2	P21089123	6J2 provided security to school administration while making a large deposit at an area bank.
8/30/2021	6J4	P21089260	6J4 assisted administration break up a fight between female students. No police action taken. School consequences only.
8/30/2021	6J2 and 6J4	P21089220	6J2 and 6J4 responded to American High School to a student who believed he was experiencing distress from

			a strong dose of marijuana. The student was evaluated for danger to self but did not meet the standards. Officers opted to transport the minor to Youth and Family Services for crisis services.
8/31/2021	6J1	P21089513	6J1 conducted discussions on evacuation plans with administration.
8/31/2021	6J1	P21089646	6J1 responded to an area school to a report of a parent refusing to wear a mask, running around campus while school was in session and screaming out, "Exercise, exercise!" Welfare check conducted because mom and student would sprint from school on to car via bike lanes; began to film 6J1.
8/31/2021	6J1	P21089689	6J1 working with a parent who has traditionally been hours late in picking up children. He discovered there are ongoing medical needs and that education status was fine. 6J1 continues providing resources and coordination for family.
08/31/2021	6J3	P21089604	During foot patrol, 6J3 provided a student some stickers after a 1-mile run.
09/01/2021	6J1	P21089978	6J1 checked in with family at the request of area school regarding a juvenile walking home, unsupervised. 6J1 provided extra schedules for the family and offered parent support services.
09/01/2021	6J3	P21090007	6J3 warned a student about unsafely crossing street and not wearing a helmet. The helmet was present, hanging off the bicycle handlebars.
09/01/2021	6J3	P21090066	6J3 attended his school's safety committee meeting.
09/02/2021	6J1	P21090463	6J1 responded to area junior high to a report of a medical emergency; He requested no lights and sirens to better assist minor.
09/02/2021	6J3	P21090406	6J3 went to several special education classrooms with campus supervisor to introduce himself and to answer questions.
09/02/2021	6J3	1441 hours	6J3 provided a warning notice for a student who had too dark of a tint on windows and about parking in a restricted area.
09/02/2021	6J6	P21090568	6J6 responded to a report of a fight after school in front of Washington High School. Only one half of battery was located. Refused to cooperate. School notified.
09/03/2021	6J1 6J5 6J10	P21090888	6J1, 6J5 and 6J10 responded to a report of shots fired in the area of Leitch/ Warm Springs Elementary; Schools placed on shelter in place. Security checks conducted prior to resuming regular business.
09/03/2021	6J1	P22090981	6J1 assisted a parent who believed comments on a social media page were rude or potentially illegal. 6J1 provided context.
09/03/2021	6J3	P21090832	6J3 provided guidance to a school employee regarding restraining orders. It is important to note that the alleged suspect also showed up at campus later. 6J3 contacted

			this individual and warned him that he is not welcome on campus.
09/03/2021	6J3	P21090875	6J3 tended to a student who had suicidal/dangerous thoughts and needed mental health evaluation. 6J3 completed a WI5150 mental health evaluation.
09/03/2021	6J3	P21090964	6J3 investigated a matter where a student possibly pulled a fire alarm on purpose, then fled eastbound across major thoroughfare.
09/03/2021	6J3	P21090992	6J3 investigated a situation where two students attempted to enroll. Based on suspicions about potential custody issues, D.O. called 6J10 to do a check. The children, indeed, were missing and wanted. 6J3 and J65 conducted a welfare check on the name/phone number of this adult attempting to enroll these children. Children were safely located and removed from missing person's system.
09/07/2021	6J1	P21092560	6J1 was asked to assist administration by helping a student and her online friend from the East Coast. This friend was having active suicidal thoughts. 6J1 coordinated with agencies in the East Coast to provide a welfare check and to safely evaluate this student.
09/07/2021	6J1	P21092664	6J1 was asked by administration to provide assistance talking to a student about respect in the classroom; fostering healthy learning environments.
09/07/2021	6J3	210907026	6J3 conducted an investigation regarding graffiti which was gang related and additional graffiti claiming another student was a pedophile.
09/07/2021	6J3	210907027	6J3 investigated a matter where a family received calls stating their child was being held hostage. Investigation resulted in discovering this was a scam and that there was no direct threat to the student in question. Call likely originated in Mexico.
09/07/2021	6J4	P21092669	6J4 assisted a student who collapsed in the boys' bathroom.
09/08/2021	6J1	P21093078	6J1 met with school staff to discuss strategies for students with behavior issues.
09/08/2021	6J2	P21093110	6J2 and 6J1 responded to assist patrol to a report of a 9-year old juvenile who was unable to be found at school pick-up time.
09/08/2021	6J3	210908016	6J3 completed a mental health evaluation on a student who felt depressed, history of overdose. 6J3 completed a WI5150 application.
09/08/2021	6J3	210908017	6J3 continues investigating graffiti in which the offender(s) are taunting school administration about "catching them" for pulling false fire alarms on campus.
09/08/2021	6J4	P21092986	6J4 assisted patrol in a suspicious vehicle near area elementary school. 6J4 was aware this area was a pickup area and provided additional security.
09/08/2021	6J4	P21093061	6J4 spent third period making egg fried rice with the culinary class.



09/08/2021	6J4	P21093064	6J4 contacted Streets Department to see if it was possible to put crosswalk halfway between Eggers and Country on Fremont Boulevard.
09/09/2021	6J3	210909008	6J3 investigated additional graffiti with derogatory messages sent to the principal and a vague threat about shooting up campus on "8/9." 6J3 provided a safety plan. SRO Team on increased alert.
09/09/2021	6J3	210909011	6J3 placed a student on a mental health evaluation for suicidal thoughts.
09/09/2021	6J3	P21093469	6J3 followed up with a family whose child was recently placed on a mental health evaluation hold.
09/10/2021	6J1	P21093821	6J1 checked in with a student regarding behavior around other students.
09/10/2021	6J3	P21093901	6J3 assisted a student from the leadership class who was attempting to fill up a bucket using a water fountain. 6J3 took the student to a utility room/sink where it could be filled more efficiently.
09/10/2021	6J4	P21093916	6J4 cooked stuffed bell peppers with culinary arts students.
09/10/2021	6J4	210910021	6J4 investigated a matter where a student reported another student who made claims that he had a gun and was going to kill people. A search of the student was conducted and the minor was admonished for making such statements. Parents notified in this matter.
09/10/2021	6J6	P21093940	6J6 was approached by a group of students who inquired about what it was like to be in policing. Further, they had questions about how to get a club started to support Pacific Islander students. 6J6 directed the students to the Activities Director.
09/10/2021	6J6	P10910026	6J6 responded to support patrol as they investigated a matter at area school. A mother deemed to be belligerent and intoxicated picked up her child against school advice and proceeded to drive off campus in an erratic manner.
09/13/2021	6J1	P21095084	6J1 mentored a student who was distraught over breaking up with girlfriend. Advised student to focus on studies and sports commitments.
09/13/2021	6J1	P21095153	6J1 met with neighboring residents about the impact of traffic to residential areas.
09/13/2021	6J2	P21095596	6J2 met with a student in possible mental health crisis. Did not meet criteria for mental health evaluation. Arranged for parent to pick up juvenile/will be transporting to outside counselor.
09/13/2021	6J4	P21095074	6J4 helped facilitate an information exchange involving a non-injury traffic collision which occurred between two parties.
09/13/2021	6J4	P21095166	6J4 listened to concerns from neighboring residents about students jumping fences and leaving trash on the ground.

09/14/2021	6J3	P21095555	6J3 assisted administration with a fire drill.
09/14/2021	6J3	P21095565	At the request of teacher in B24, 6J3 spoke to class about being a police officer and answered questions.
09/14/2021	6J4	P21095598	6J4 continued follow up with a neighboring resident about students trespassing. He provided some safety tips.
09/15/2021	6J1	P21095984	6J1 spoke to a student who is interested in running for leadership in an ROP class.
09/15/2021	6J1	P21096013	6J1 was alerted about a potential missing student at Horner. Within 15 minutes, 6J1 located the juvenile in the parking lot of his home. 6J1 met with the student and respective parent.
09/15/2021	6J1	P21096127	6J1 encouraged and showed support for a student who recently came out.
09/15/2021	6J2	P21096060	At the request of administration, 6J2 met with a student to assess if they were under the influence of a controlled substance. Student did not require medical attention and administration called the parents.
09/15/2021	6J3	P21095961	6J3 participated in a Run, Hide, Fight presentation for his staff along with 6J4.
09/15/2021	6J3	P21096046	6J3 followed up at Lila Bringhurst Elementary to meet/introduce himself to administration.
09/15/2021	6J4	P21096123	6J4 spent time with SPED students and answered questions.
09/15/2021	6J6	P21096067	6J6 helped coordinate two simultaneous medical calls where one student had an asthma attack and the other an allergy to nuts.
09/16/2021	6J1	P21096579	6J1 assisted administration in the removal of a bicycle lock applied to a bicycle as a prank.
09/16/2021	6J2	P21096552	6J2 requested an ambulance for an individual having a medical issue near his patrol vehicle.
09/16/2021	6J3	P21096493	6J3 followed up with a student to continue encouraging him to meet new friends and interact with others. Student advised that things were better, and he plans on joining several clubs.
09/16/2021	6J4	P21096496	6J4 met with a family member who wanted the police to scare sibling into coming to school. 6J4 did not agree to that but advised he would help direct family to resources.
09/16/2021	6J4	P21096578	6J4 prepared food with culinary students.
09/16/2021	6J6	P21096862	6J6 met with two students at the request of a teacher who had questions about law enforcement, college, and job opportunities. Teacher would also like a more formal presentation in the future.
09/17/2021	6J1	210917019	6J1 investigated a matter where an 8-year-old male believed he was being followed as he walked to school. Described as an unknown race male in dark colored sedan. 6J1 followed up with minor and the minor's parent.

09/17/2021	6J1	P21097010	6J1 encouraged a student who was emotional about a breakup. Encouraged teen to attend football game with friends.
09/17/2021	6J2	P21096832	6J2 was tasked to examine a bullet found on campus and determined it to be a decorative one, not real. It was disposed accordingly.
09/17/2021	6J3	P21096867	6J3 assisted staff with additional patrol checks of bathrooms due to recent vandalism in bathrooms.
09/17/2021	6J4	P21096887	6J4 purchased ingredients for the culinary students to make pumpkin spice scones.
09/17/2021	6J4	210917025	6J4 responded to an elementary school to a report of a 10-year-old juvenile with a stun gun, stunning kids. Upon his investigation, the student also made unsafe threats. CATT team was dispatched.
09/17/2021	6J4	P21096982	6J4 went with students to pick fruit at the school's garden
09/20/2021	6J1	P21098266	6J1 mentored a student who was struggling to make up school credits. 6J1 directed student to staff for structured counseling.
09/20/2021	6J2	P21098262	6J2 spent time with students about artists on Instagram and learned about TikTok Videos.
09/20/2021	6J3	P21096935	6J3 was on lunch duties when a student wanted a sticker. The student wanted to walk with 6J3 to his office where he could get a sticker. Student was very appreciative of the individualized time with the SRO.
09/20/2021	6J5	P21098226	6J5 responded to assist a student who was having severe muscle spasms. Helped arrange family to get to campus to take student to medical care.
09/20/2021	6J1	P21098668	6J1 reconnected with a student who was battered earlier this week. The student advised that things have been resolved and the student has safe passage when walking home.
09/20/2021	6J4	P21098654	6J4 responded to help administration break up a physical fight between two female students. School handling school consequences.
09/20/2021	6J4	P21098655	6J4 responded to help a student who believed her phone was stolen from the locker room. Officer worked with student to "find my iPhone" and along with the student's mom. The phone remained pinging in locker room area. The room was cleared, and it was in an empty locker. Most likely a prank by another student.
9/21/2021	TEAM	210921025	SRO Team requested additional units in response to a felonious assault by a student on another student.
09/22/2021	6J1	P21099062	6J1 mentored a student who has been missing classes and having problems at home. Assisted student in signing up for athletics and to meet with school counselors.
09/22/2021	6J2	P21099015	6J2 provided additional patrol checks over a report of a transient subject near students mumbling about why this was why he carried a metal rod with him.

09/22/2021	6J2	P21099053	6J2 helped console a student who was still upset about an incident which occurred earlier.
09/22/2021	6J3	P21098964	6J3 was requested to assist counselors in helping to console a crying, non-verbal student. 6J3 met with student's mother and provided information on Youth and Family Services.
09/22/2021	6J4	P21098940	6J4 helped two parties at the school with a non-injury traffic collision.
09/22/2021	6J4	210922016	6J4 responded to an area school to a report of a battery on campus.
09/23/2021	6J1	P21099377	6J1 met with student and Assistant Principal regarding a student's behavior and attendance plan.
09/23/2021	6J2	P21099350	6J2 was requested by a counselor to speak with a student about issues at home and potentially emancipating. 6J2 explained what that meant and helped student to understand that staying at home would be best option.
09/23/2021	6J3	P21099337	6J3 assisted a teacher who was locked out of classroom. 6J3 ended up meeting the class and setting up a future date to speak to the students.
09/23/2021	6J3	P21099448	6J3 was invited by a special needs teacher to come participate. 6J3 participated in a sharing circle exercise and introduced himself to all the students.
09/23/2021	6J3	P21099501	6J3 assisted with monitoring after school pick up based on complaints of unsafe driving. This assisted in improving the flow of traffic.
09/23/2021	6J4	210923010	6J4 responded to an area school to a report of a student dialing 911 on campus and advised having ingested 40 Benadryl. 6J4 completed a WI5150 mental health application.
09/23/2021	6J4	P21099439	6J4 assisted culinary students with egg fried rice.
09/23/2021	6J4	P21099496	6J4 responded to students being caught vaping in the bathroom. He took custody of the vape pen but school handled consequences. Student also made unfounded allegations of physical abuse.
09/23/2021	6J6	P21099052	6J6 admonished a student who was no longer enrolled to try and get onto campus. 6J6 provided alumni with proper way of requesting permission with school administrators prior to coming onto campus.
09/24/2021	6J1	P21099767	6J1 mentored a student and provided resources towards mental health counseling.
09/24/2021	6J3	P21099764	6J3 met with a parent of a special needs student and offered assistance as required.
09/24/2021	6J3	P21099822	6J3 provided observation and critique of the school's latest fire drill.
09/24/2021	6J4	P21099828	6J4 helped a family who had reported their loved one missing. The family believed a friend of their loved one was a student at the school. 6J4 showed the friend's picture around to see if this person was an FUSD student.

09/24/2021	6J4	P21099870	Within a short period of time, 6J4 assisted a student with a bloody nose and another student with a sprained ankle.
09/27/2021	6J1	P21101112	Student came in to speak with 6J1/ checked in about stressors.
09/27/2021	6J1	P21101184	Parent came in to thank 6J1 for how we resolved a matter between their child and another student. Appreciated the collaboration.
09/27/2021	6J1	P21101201	A separate student came into 6J1's office regarding mediation services between parties.
09/27/2021	6J4	P21101140	6J4 responded to a student in crisis. He contacted multiple disciplines to include CATT, MET and YFS. Parent requested to take student to private provider. 6J4 encouraged student to come find him anytime should the thoughts and feelings return.
09/27/2021	6J4	P21101161	6J4 assisted a student who was stung by a bee. He was able to safely retrieve the stinger and helped spray antiseptic onto student's affected area.
09/27/2021	6J5	P21102001	6J5 requested by principal to assist. Two males were seen exchanging items in bathroom. An administrative search resulted in a vape pen being in one of the male's front pocket. Item given to principal. No further action by police.
09/27/2021	6J6	P21102005	6J6 investigated and evaluated a student who had unknown scratches. Investigation revealed nothing criminal in nature.
09/28/2021	6J1	P21101523	6J1 spoke to a parent/student about attendance after they received referral from academic counselor. 6J1 volunteered to walk student to class and start a program to encourage student to improve participation and attendance.
09/28/2021	6J2	P21101448	6J2 met with a group of students who wanted stickers. In exchange, 6J2 asked students to share something they learned in school today.
09/29/2021	6J1	P21102013	6J1 mentored a student who was having problems at home. Student requested additional meetings to discuss family counseling options.
09/29/2021	6J1	210929021	6J1 responded to an elementary school regarding a student tearing up the classroom, throwing items and destroying equipment. Students evacuated. Student in question responded positively to 6J1 de-escalation, then walking out holding the officer's hand.
09/29/2021	6J1	P21102074	6J1 had a follow up meeting with a student who was struggling. Continued regimen of encouragement and directing him to use counselors/services.
09/29/2021	6J3	P21102031	6J3, alongside campus supervisors, held a presentation in honor of the student who turned in a sum of money after having found it. Student awarded with a badge sticker.

09/29/2021	6J3	P21102093	6J3 threw football around with a group of students. Another group asked 6J3 to explain details in penal code and how the law worked.
09/29/2021	6J4	P21102117	6J4 initiated a brief shelter in place due to an outside agency conducting an operation within the area.
09/29/2021	6J4	P21102136	6J4 helped students in ceramic class and specifically helped 4 students.
09/30/2021	6J1	P21102441	6J1 checked in with a student with a schedule change and provided encouragement about his potential.
09/30/2021	6J1	P21102529	6J1 participated in a student interview about criminal justice and the SRO Program.
09/30/2021	6J1	P21102559	6J1 checked in with Valero gas station regarding student behavior during lunch period.
09/30/2021	6J1	P21102578	6J1 assisted a parent regarding a non-injury collision which occurred between her child and another student.
09/30/2021	6J1	P21102890	6J1 mentored a student who had been inappropriate with a teacher. Encouraged student to apologize.
09/30/2021	6J2	P21102583	6J2 was asked to speak with a student about persistent tardiness. The student was motivated by boxing. 6J2 spoke to him extensively about having discipline in combat sports and helped encouraged him.
09/30/2021	6J3	P21102427	6J3 responded to a staff member having a medical emergency.
09/30/2021	6J3	P21102448	6J3 observed the school which initiated a full campus lockdown drill.
09/30/2021	6J2	P21102514	6J2 attended to a student who had thoughts of self-harm. Officer worked together with YFS who was present. Family arrived on scene and advised they would transport minor to hospital.
09/30/2021	6J4	P21102506	6J4 worked with two ceramics classes today and then assisted the culinary class with making dumplings.
10/01/2021	6J2	P21102881	6J2 investigated a potential child custody issue where one parent (who lives out of state) pulled the students out of school to attempt and amend legal proceedings. No crime but 6J2 helped facilitate the safe return of children.
10/01/2021	6J2	P21102991	6J2 spoke at length with several students about vape pens.
10/01/2021	6J3	P21102933	6J3 responded to an area school to a report of a student who was hurt by the school golf cart.
10/01/2021	6J3	P21103015	6J3 found a student in tears. She was also upset her counselor was occupied. 6J3 helped facilitate for the student to see another counselor.
10/04/2021	6J3	P21104201	Student having behavioral issues which required school staff to restrain. 6J3 stood by but did not actively participate so that staff could safely call parents and get student home.
10/04/2021	6J4	P21104183	6J4 helped facilitate a fire drill on campus and observed response.

10/05/2021	6J1	P21104579	6J1 attended a COST meeting to discuss students who may need services.
10/05/2021	6J1	P21104617	6J1 mentored a student regarding how to join football team after a late transfer from a different school.
10/05/2021	6J3	P21104515	6J3 went inside a 9 <sup>th</sup> grade class to introduce himself along with the school counselor team.
10/05/2021	6J3	P21104584	6J3 responded to a trash can fire which broke out in bathroom. He requested FFD to conduct a test to ensure that an accelerant was not used.
10/05/2021	6J3	P21104670	6J3 contacted an older male who was taking photographs of the school while school was in session and on campus. 6J3 directed subjected to leave.
10/05/2021	6J4	P21104632	6J4 helped students in both ceramics and culinary classes. He also dropped off some cooking ingredients for the students.
10/6/2021	TEAM	0730 Hours	SRO Team hosted the first FUNAYA meeting of the year, bringing together school administrators, police and district officials.
10/06/2021	6J2	P21105079	6J2 spoke to students about the "flexitarian diet." 6J2 provided stickers.
10/07/2021	6J1	P21105479	6J1 participated in a student interview for their QUEST project.
10/07/2021	6J2	P21105455	6J2 spoke to a student who had interest about missing persons investigations based on what she was recently reading. Both spoke extensively about the topic.
10/07/2021	6J3	P21105432	6J3 met with a family to discuss after care plan for their loved one.
10/07/2021	6J3	P21105458	6J3 assisted two students who located lost money and assisted them complete found property form.
10/07/2021	6J3	P21105472	6J3 introduced himself to students in multiple 9 <sup>th</sup> grade history/social studies classes with counselors. He also passed out stickers.
10/07/2021	6J3	P21105581	6J3 introduced himself to students in a 9 <sup>th</sup> grade civics course with counselors. He handed out stickers.
10/07/2021	6J3	P21105613	6J3 tended to a student who was knocked to ground by skateboarder. Officer counseled skateboarder student to walk his board across the street to avoid similar accidents.
10/07/2021	6J4	P21105899	6J4 provided a perimeter sweep of Tak Stadium in preparation for schools having games this weekend.
10/07/2021	6J4	P21105899	6J4 tended to a student who had been possibly hit by a car. Both parties involved present. Handled as an information exchange as there was no mal intent.
10/08/2021	6J2	P21105999	6J2 assisted administration direct students out of the amphitheater area after an assembly.
10/08/2021	6J2	P21106099	6J2 provided security to administration while they handled a student who was having a tantrum, disrupting class. Student was extremely agitated at the administrators.
10/08/2021	6J3	P21105870	6J3 provided a student an extra face mask.

10/11/2021	6J1	P21107238	6J1 followed up with a student who had a medical incident the week prior.
10/11/2021	6J4	P21107254	6J4 responded to an elementary school to a report of a student making threats to the principal. Student did not meet criteria for WI5150; Referred family to YFS
10/12/2021	6J1	P21107685	6J1 participated in a student interview for their QUEST project.
10/12/2021	6J3	P21107595	6J3 admonished a student who was texting and driving. Student was given a warning.
10/12/2021	6J4	P21107720	6J4 assisted in ceramics and culinary class today. He also provided ingredients for the culinary class and provided snacks to the attendance office.
10/12/2021	6J5	P21107698	A teacher's phone was taken. Principal requested 6J5 to search one particular student's backpack. Contraband was not located. Minutes later, the phone reappeared on teacher's desk.
10/12/2021	6J6	P21107611	6J6 responded to Forest Park Elementary to a report of smoke coming from one specific area in the school.
10/12/2021	6J6	P21107822	Sergeant Tang and 6J6 provided a Run, Hide, Fight presentation for Parkmont Elementary.
10/13/2021	6J1	P21108169	6J1 participated in student interviews for their respective QUEST projects.
10/13/2021	6J1	P21108261	6J1 provided additional patrol checks on campus after reports of an unknown male wandering on campus grounds.
10/13/2021	6J1	P21108290	6J1 met with AP at an area school. Assisted a family whose young brother waits for hours on end for older brother from Irvington to get off school. Helped student understand how school's afterschool Homework Club was a safer option.
10/13/2021	6J4	P21108239	6J4 responded to area school to a report of a possibly suspicious subject recording female students. Individual was located and determined not to be nefarious. Grandparent of student.
10/13/2021	6J4	1339 hours	6J4 responded to a student who possibly had an allergic reaction. He tended to student and directed FFD/paramedics to the proper area of campus.
10/13/2021	6J5	P21108196	Suspended student returned to campus without permission. 6J5 mentored the student about how behavior can lead to consequences. They also talked about ways of managing anger. The student left campus without incident.
10/13/2021	6J6	P21108207	6J6 met with a student to follow up with her regarding family issues. Along with school counselor, provided options on dealing with stressful situations.
10/13/2021	6J6	P21108292	6J6 assisted a student who fell and tended to him until his parent came to pick him up.
10/15/2021	6J1	P21108974	6J1 addressed citizen concerns of students parking, blocking the front of resident homes.



10/15/2021	6J1	P21108990	6J1 followed up with area gas station regarding graffiti issues
10/15/2021	6J1	P21108999	6J1 participated in a student's QUEST Project and conducted an interview.
10/15/2021	6J2	P21109115	6J2 coordinated a foot race with another student. If the student won, he would win a soon to be issued department sticker. At the same time, 6J2 spoke to another student about reading.
10/15/2021	6J3	P21108956	6J3 answered questions from school staff about provisional driver licenses.
10/15/2021	6J3	P21109088	6J3 responded to a false fire alarm which was pulled in the library lobby.
10/15/2021	6J4	P21109017	6J4, at the request of district personnel, provided security to an area school, specifically for principal. The belief was a belligerent parent was planning on confronting principal. Parent did not show up. Presence only.
10/15/2021	6J4	P21109017	6J4 learned a couple teachers were running late. He purchased breakfast for these staffers.
10/15/2021	6J4	P21109026	6J4 followed up on a patrol case where a student was believed to have access to firearms. 6J4 confirmed with parent about the inaccessibility to any weapons.
10/15/2021	6J4	P21109027	6J4 assisted a student who had a missing wallet and a debit card which was being used after the wallet had gone missing.
10/18/2021	6J1	P21110307	6J1 was flagged down by a student regarding graffiti in the boys' bathroom.
10/18/2021	6J2	P21110381	6J2 was asked by administrators to assist a family who reported their loved one missing. 6J2 met and spoke with family.
10/18/2021	6J6	P21110203	6J6 spoke to a class at an area school about bullying and using offensive language. At the request of the school, 6J6 mentored a student who bullied others. Built rapport, explained why behavior was hurtful and motivated him through football.
10/19/2021	6J1	P21110643	6J1 assisted a student having a mental health crisis. He facilitated the student to leave with parent for care.
10/19/2021	6J2	P21110712	6J2 responded to a report of an injured animal on campus.
10/19/2021	6J3	P21110614	6J3 followed up on a patrol case in which a student was being possibly stalked online.
10/19/2021	6J3	P21110699	6J3 provided security at a student meeting were a student believed they were being stalked.
10/19/2021	6J4	P21110670	6J4 assisted in both ceramics and culinary classes today.
10/19/2021	6J6	P21120700	6J6 was made aware of a fight which occurred last night and recorded on video by a parent. Case forwarded to school administration for follow up.

10/19/2021	6J6	1300 Hours	Sgt. Tang and 6J6 provided a Run, Hide, Fight presentation for new substitute teachers at the district office.
10/20/2021	6J1	P21111081	6J1 met with a student who disclosed a previous adverse childhood experience. The family was and student were receptive to making a future meeting to work on long term goals.
10/20/2021	6J2	P21111129	6J2 conducted traffic control and student crossings before first bell. He also spoke to students about things learned in school in exchange for stickers.
10/20/2021	6J2	P21111136	6J2 was approached by a parent and student. The parent requested 6J2 speak about bullying and how/when school get involved. Further, he explained how/when police get involved.
10/20/2021	6J2	P21111193	6J2 approached an individual who was attempting to solicit materials to students near the front entrance of campus. Individual directed away from school campus.
10/20/2021	6J3	P21111035	6J3 spoke with a student who was driving with cellular phone in hand. Student was admonished for distracted driving.
10/20/2021	6J4	P21111067	6J4 investigated a disclosure made by a student regarding a family member.
10/20/2021	6J4	P21111178	6J4 comforted a special education student who initially believed his items were stolen. Through rapport, 6J4 was able to calm student, found his missing items, then helped him reach out to apologize to school staff for having an outburst.
10/21/2021	6J3	P21111448	6J3 assisted and observed students participating in California Great Shake Out Drill.
10/21/2021	6J1	P21111865	6J1 met with a student and parent to discuss strategies to mitigate stress.
10/21/2021	6J4	P21111867	6J4 followed up on an earlier traffic collision and located a student who was involved.
10/22/2021	6J3	P21111918	6J3 assisted in a motor vehicle versus pedestrian collision. Pedestrian was a registered student. He also assisted in locating video which shows the collision.
10/22/2021	6J3	P21111970	6J3 assisted a student who was a victim of a vehicle hit and run while he attended water polo event.
10/22/2021	6J5	P21111889	6J5 met with a student who was having a harder day and advised experiencing stress. Student's family was called, and the student was picked up to go home.
10/25/2021	6J2	P21112895	6J2 dispatched to an area school to a report of an upset student.
10/25/2021	6J2	P21113020	6J2 assisted administrative staff in attempting to locate two students who ran off campus.
10/25/2021	6J2	P21113119	6J2 conducted a welfare check on a student regarding a possible child abuse allegation. Abuse unfounded as it was simply an argument with parents.

10/25/2021	6J4	P21112994	6J4 responded to a report of a group of students smoking marijuana in front of campus. Students located and directed to school administration for consequences.
10/25/2021	6J4	P21113017	6J4 made his own terracotta disks to help culinary class. These disks prevent sugar from drying out. While in the class, he also met with a student who shared his concerns about traffic on Country Drive.
10/25/2021	6J4	P21113067	6J4 was asked to assist assistant principal regarding two students potentially trying to run off campus. Students taken to the office by school administration. Officer stayed on street in outer perimeter.
10/25/2021	6J6	1500 Hours	Sgt. Tang and 6J6 provided a Run, Hide, Fight presentation for Grimmer Elementary staff.
10/26/2021	6J1	P21113359	6J1 had a team meeting with his school administration/ follow up regarding a recent WI 5150.
10/26/2021	6J1	P21113402	6J1 transported a student back to school after running from school administrators.
10/26/2021	6J2	P21113417	6J2 directed patrol resources to a report of a non-verbal, at-risk student who wandered off campus. 6J4 located same student running into traffic. Student safely placed in vehicle and transported back to school.
10/26/2021	6J4	P21113450	6J4 is working with his school team as they earlier had a student who was missing and considered at risk. School waited approximately 30 minutes prior to notifying PD. Student was located, however, 6J4 provided context as to why time is a crucial factor.
10/26/2021	6J4	P21113952	6J4 met with school staff to discuss ongoing traffic issues.
10/26/2021	6J5	P21113417	6J5 and 6J1 were on lookout for several students who were believed to be potential targets as related to an earlier documented assault. The students were located but they ran off campus.
10/26/2021	6J6	P21113361	6J6 met with Western Dental to a report that students were loitering after school, making a mess and vaping. Parents also using this area as an alternative to normal pick up locations.
10/27/2021	6J1	P21113939	6J1 mentored a student who had questions about a criminal matter to which another agency was investigating. 6J1 directed student to school site counselors as well to discuss his feelings.
10/27/2021	6J2	P21113888	6J2 visited red ribbon week in the quad and participated in the drunk and cannabis goggles activity.
10/27/2021	6J2	P21113986	At the request of administration, 6J2 spoke to a student who impersonated a parent to excuse another student from school. Mentoring only.
10/27/2021	6J3	P21113856	6J3 met with principal to discuss the ongoing issues of individuals setting small fires on campus.
10/27/2021	6J3	P21113915	6J3 met with two students who were talking about their ROP law enforcement course. 6J3 brought up FPD information and background on the Explorers Program.

10/27/2021	6J5	P21113834	6J5 was asked to come into the principal's office as three students were brought to the office for vaping in the restroom. Principal located a taser type device which was purchased by student's parent. Instructed not to bring it to campus.
10/27/2021	6J6	P21113933	6J6 responded to office regarding a student having a panic attack. Administration and parents arrived safely, without incident.
10/28/2021	6J3	P21114303	6J3 remained a presence as a special-needs student was screaming hard. Student eventually calmed down and parent was called.
10/28/2021	6J4	P21114284	6J4 worked with students in culinary class to prepare eggs benedict.
10/28/2021	6J4	P21114419	6J4 worked with students in culinary class and specifically with one student. They spent time reminiscing about the youth's freshman year and how that has changed to future plans.
10/28/2021	6J5	P21114333	6J5 was asked to evaluate two students who left campus without permission. Students returned within a short time, but principal believed they were under the influence. SRO searched backpack under the request by principal. No contraband located.
11/01/2021	6J1	P21115940	6J1 directed to a classroom where a stray cat was located. 6J2 transported cat to the animal shelter.
11/01/2021	6J3	P21115793	6J3 met with moderators of a Facebook page regarding suicidal ideation.
11/01/2021	6J4	P21115862	6J4 conducted a welfare check on a student who made statements showing concern for a parent. He referred family to Youth and Family Services.
11/01/2021	6J1	P21115822	6J6 met with a parent regarding a fight which occurred last week between two students. 6J6 provided guidance regarding prosecution process versus alternative options.
11/01/2021	6J6	P21115861	6J6 responded to counselors' office to a report that a student had suicidal ideation. CATT team responded and took over care/ documentation.
11/02/2021	6J1	P21116284	6J1 met with a parent to get forms signed in order to take advantage of student services.
11/02/2021	6J2	P21116302	6J2 and principal drove to an area where the resident reported students loitering on their front lawn. Patrol revealed that the students were seated on public property. No crime or incident.
11/02/2021	6J3	P21116191	6J3 coordinated CATT team to meet with a student who has a history of cutting.
11/02/2021	6J3	P21116233	6J3 observed A and B Wings participated in fire evacuation plan.
11/02/2021	6J3	P21116304	6J3 observed a student's car door was propped open after lunch break. Conducted security check to make sure there was no tampering.

11/02/2021	6J6	P21116218	Sgt. Tang and 6J6 responded to an area where students have been using a citizen's shed to have intercourse, use controlled substances. Owner located who advised they would be working to make the area less accessible.
11/03/2021	6J1	P21116641	6J1 completed follow up with a family and delivered forms to Youth and Family Services for assistance.
11/03/2021	6J2	P21116694	6J2 responded to a medical call of a student experiencing extreme abdominal pain. 6J2 monitored student until parent could arrive and transport.
11/03/2021	6J2	P21116777	6J2 spent time with the wrestling team as they discussed mixed martial arts. 6J2 handed out stickers in exchange with students sharing what they learned in school this week.
11/03/2021	6J3	P21116662	6J3 requested to 3 <sup>rd</sup> period (9 <sup>th</sup> grade gym class). Teacher has been going over self-defense skills and the class had questions for SRO.
11/03/2021	6J3	P21116693	6J3 met with Yearbook staff and participated in interview about being new staff on campus.
11/03/2021	6J3	P21116701	6J3 requested to 4 <sup>th</sup> period (9 <sup>th</sup> grade gym class). Teacher has been going over self-defense and the class had questions for SRO.
11/03/2021	6J3	P21116730	6J3 was met by 9 <sup>th</sup> grade health class who had questions regarding drug use project.
11/03/2021	6J3	P21116798	6J3 participated in a safety committee meeting.
11/03/2021	6J6	1300 Hours	Sgt. Tang and 6J6 provided a Run, Hide, Fight presentation for new substitute teachers.
11/04/2021	6J1	P21117108	6J1 met with a parent regarding their student's attendance. Officer helped family with a plan to help improve communication.
11/04/2021	6J1	P21117155	6J1 met with an area resident about a residential burglary which occurred several weeks ago. Officer reiterated citizen's concern to school administration.
11/04/2021	6J1	P21117268	6J1 extinguished a fire inside the boys' bathroom.
11/04/2021	6J2	P21117170	6J2 met with a student and counselor regarding the student's interest in law enforcement. 6J2 spoke about the path to becoming an officer and a pamphlet on the department's Explorer Program.
11/04/2021	6J4	P21117177	Area wide power outage. No communications within school available. 6J4 worked to facilitate safety and communicate any pressing matters. He also requested additional officer coverage as a precaution.
11/04/2021	6J4	P21117182	During power outage, student advised being assaulted. Previous history with both parties. No injuries and matter referred to the school for disposition.
11/05/2021	6J1	P21117630	6J1 met with a student and parent regularly and discussed plans to attend regular counseling.
11/05/2021	6J2	P21117637	6J2 assisted a special needs student who was physically assaultive to a teacher. Upon seeing 6J2, student de-escalated. 6J2 stayed with student until parent arrived.

11/05/2021	6J3	P21117513	6J3 monitored the morning drop off/ traffic on major thoroughfare. Provided verbal warnings to parents for seatbelt and cell phone violations.
11/05/2021	6J3	P21117648	6J3 located two seniors in the baseball dugout. Directed back to the classroom.
11/05/2021	6J4	P21117604	6J4 assisted culinary class and purchased toppings for the students to make pizzas.
11/05/2021	6J4	P21117646	6J4 provided first aid to a student who was involved in an altercation and presented with a bloody elbow. Battery investigation conducted by school. During this same time, administration asked 6J4 to help evaluate to see if a student was under the influence. Student acknowledged using but was no longer under the influence. Parent notified but student sent back to class.
11/08/2021	6J1	P21118660	6J1 provided support to student/family who was receiving evaluation at an area hospital.
11/08/2021	6J2	P21118767	6J2 responded to Irvington library to a report of a fight between juveniles.
11/08/2021	6J3	P21119088	6J3 apprised of a rash of stolen bikes from an area campus. 6J3 communicated directly with administration. Officer conducted a canvass for potential video.
11/08/2021	6J3	P21119116	6J3 was advised about a student who has had suicidal ideation for several days. 6J3 coordinated with CATT team to deploy. Safety plan created with student and parents.
11/08/2021	6J4	P21118718	6J4 conducted a welfare check on a family whose child is special needs. Student tends to walk away from school. Mother advised student has never not returned home.
11/08/2021	6J6	P21118666	6J6 assisted counselor who had a student who was having a difficult day. 6J6 met with student and family to discuss potential resources.
11/09/2021	6J4	P21119133	While assisting students in culinary class, 6J4 answered questions about policing, items on his belt and handed out stickers.
11/09/2021	6J6	P21119212	6J6 and his administration walked over to neighboring Lauderland to a report of students causing disturbance in area. School staff will be following up with any outcomes.
11/09/2021	6J6	1300 Hours	6J6 provided a Run, Hide, Fight presentation for Brookvale Elementary staff.
11/10/2021	6J1	P21119610	6J1 met with a student and their respective counselor about a previously reported crime.
11/10/2021	6J1	P21119652	6J1 picked up a student while not listed as an emergency contact. 6J1 reached out to both parents to discuss the necessity to properly list/document all parties allowed to have custody.
11/10/2021	6J1	P21119669	6J1 met with school staff to discuss parameters for intervention for student abuse allegations.

11/10/2021	6J2	P21119620	6J2 responded to a theft at Grocery Outlet. Students were stopped prior to leaving the store. Loss was returned and administrative consequences to be given by school.
11/10/2021	6J3	P21119638	6J3 spent time with five students at lunch who waved him over and had questions about policing and SROs.
11/10/2021	6J4	P21119545	A parent asked 6J4 if he could jumpstart her vehicle. While this is against police policy, 6J4 was able to direct parent to the school's auto shop which took care of parent.
11/10/2021	6J4	P21119559	6J4 assisted a student who was in crisis but no specific plan for self-harm. Parent arrived on scene to get child to crisis counselor.
11/10/2021	6J5	P21119657	6J5 was made aware of a student making plans to assault another student at a different high school. 6J5 worked to identify both parties and prevent any fight from occurring. This is based on allegations that one party defamed another on social media. Altercation averted.
11/10/2021	6J6	P21119525	6J6 conducted a welfare check on a student who failed to return home the night prior. Student was fine but reminded to call parents if wanting to spend the night at friends.
11/10/2021	6J6	P21119591	6J6 responded to an area junior high school to a student in crisis. Student did not meet criteria for mental health evaluation. Parents have safety plan and no further assistance needed.
11/10/2021	6J6	P21119628	6J6 met with a parent of an area elementary school regarding concerns with school staff.
11/12/2021	6J1	P21120417	6J1 addressed graffiti in boys' bathroom.
11/12/2021	6J1	P21122072	6J1 participated in a counselors meeting to discuss mental health strategies for a student who had an episode. 6J1 also met with the student's family to provide support.
11/12/2021	6J3	P21120577	6J3 met with an area resident regarding concerns that pick-up time blocks personal driveways. 6J3 advised about additional patrols and monitoring.
11/15/2021	6J2	P21122150	6J2 requested by special needs teacher to help assist in calming a student. Student calmed down and officer remained until parent arrived.
11/15/2021	6J4	P21121715	6J4 assisted principal collect a student who had an emotional episode in class. Officer volunteered to support counselor as needed.
11/16/2021	6J4	P21122136	6J4 was made aware of an ongoing dispute between two students and previous property damage which dissolved friendship. 6J4 provided initial first aid at recent fight and recommended to school about potential diversion if prosecution is sought.
11/16/2021	6J5	P21122111	6J5 conducted a welfare check on a student who had bloody knuckles. Student did not meet criteria for mental

			health evaluation but advised to choose healthier options when angered.
11/16/2021	6J6	P21122176	6J6 and area school staff responded to a report of a large fight at McDonalds. Parties were identified and school administration will be handling investigation.
11/18/2021	6J1	P21122875	6J1 met with a parent whose child is currently experiencing behavior issues.
11/18/2021	6J2	P21122975	A student walked into 6J2's office to get advice about a relationship. 6J2 also suggested to student to visit school counselor.
11/18/2021	6J3	P21122856	6J3 investigated a hit and run property collision which occurred in front of the school. No criminal charges requested.
11/18/2021	6J4	P21122908	6J4 found out culinary class was going to teach students about making pasta. 6J4 donated a pasta maker to the class.
11/18/2021	6J4	P21122957	6J4 located a knife on campus and collected it for destruction.
11/19/2021	6J1	P21123338	6J1 attended a lunch presentation at area school. The team allowed students to see/interact with the Department's new Tesla patrol vehicle.
11/19/2021	6J3	P21123292	6J3 participated in site inspection with principal and a company to potentially place cameras on campus.
11/19/2021	6J3	P21123353	6J3 requested at area school to a report of an angry parent who was upset about student's suspension after a fight. Both parties agreed to some form of mediation. 6J3's role was presence only.
11/19/2021	6J3	P21123391	Student stopped by 6J3's office to chat and say thank you. They discussed the student's college plans and the student's participation in student clubs.
11/19/2021	6J4	P21123365	6J4 met with principal and the parent of one party regarding ongoing fighting on campus.
11/19/2021	6J4	P21123465	6J4 was asked by administration to evaluate a student to determine if under the influence. Student displayed no sign of being under the influence.
11/19/2021	6J6	1300 Hours	Sgt. Tang and 6J6 provided training on WI 5150 and Run, Hide, Fight for FUSD counseling staff.
11/29/2021	6J1	P21127204	6J1 assisted a student and their family during a call for mental health evaluation. Both CATT and traditional ambulances unavailable. Coordinated efforts to have family self-transport to care facility.
11/29/2021	6J1	P21127392	6J1 requested at a high school to speak to a parent regarding student's behavior which borders criminal realm.
11/29/2021	6J6	1500 Hours	6J6 provided a Run, Hide, Fight presentation for Brier Elementary staff.
11/30/2021	6J3	P21127669	6J3 spoke with several groups of students and handed out newly branded FPD stickers.



11/30/2021	6J3	P21127695	A student stopped at 6J3's office wanting to talk about a potential career in law enforcement. Also talked about colleges, careers, etc.
11/30/2021	6J4	P21127697	6J4 assisted a school member who wanted to report a complaint with another law enforcement agency. 6J4 assisted with completing the process and subsequently learned that involved law enforcement officer was terminated.
12/01/2021	6J3	P21128016	A student asked 6J3 to review a report on bullying and asked for feedback. 6J3 provided positive reinforcement.
12/01/2021	6J4	P21128053	Administrator requested 6J4 to help with disruptive students. This was over inappropriate clothing. 6J4 did not contact students and simply remained on standby.
12/01/2021	6J4	P21128057	6J4 working with culinary class teacher with plans to make tamales next week with students.
12/01/2021	6J6	P21128091	Special needs student ran away from paraeducator and across major thoroughfare street. 6J6 responded to the area and located student; was able to convince student to climb back from over a fence. 6J6 escorted student back to campus. No crime and no handcuffs.
12/02/2021	6J2	P21128420	6J2 attended a quarterly safety meeting to discuss agenda items and to listen to concerns from campus supervisors.
12/02/2021	6J2	P21128460	6J2 increased frequency of foot patrol.
12/02/2021	6J2	P21128502	6J2 increased frequency of foot patrol.
12/02/2021	6J2	P21128619	A student walked into 6J2's office to talk about issues being had with particular group of friends. 6J2 provided some guidance and advice. 6J2 also provided student with newly branded stickers.
12/02/2021	6J3	P21128422	6J3 increased frequency of foot patrol.
12/02/2021	6J3	P21128471	6J3, while on foot patrol, responded to an area fire alarm. No signs of tampering or smell of smoke in bathrooms.
12/02/2021	6J3	P21128486	6J3 responded to the horseshoe area to a report of a potential trespasser. Female subject requested assistance but provided vague information. Subject directed off campus and towards BART.
12/02/2021	6J3	P21128535	6J3 provided additional foot patrol before, during, and after lunch.
12/02/2021	6J3	P21128602	6J3 conducted drive patrols around campus perimeter.
12/02/2021	6J4	P21128588	6J4, 6J2 and 6J6 conducted significant follow up on a fight which occurred between teens at Lake Elizabeth several days ago. Actions posed by some of the parties involved led to reasonable assumption that retaliation would occur. SROs contacted students' respective families to warn of increased threats and to keep their children home. Outside agencies notified as well.
12/02/2021	6J4	P21128595	6J4 had a discussion with school administration about school, education law along with search and seizure discussion.

12/02/2021	6J4	P21128613	6J4 conducted increased patrols in the area.
12/02/2021	6J5	P21128417	6J5 performed traffic security and additional patrol checks at start of school.
12/02/2021	6J6	P21128481	6J6 met with a student who was experiencing anxiety over a previous relationship; able to successfully de-escalate and have student returned to class.
12/03/2021	6J2	P21128838	6J2 admonished two students who illegally crossed the street prior to the start of school.
12/03/2021	6J2	P21128851	6J2, at the behest of administration, assisted with a backpack search due to administrators smelling marijuana. No enforcement action necessary. Mentoring/ guidance only.
12/03/2021	6J2	P21129058	6J2 stopped by several students who shared fun facts learned in school in exchange for stickers.
12/03/2021	6J3	P21128853	6J3 met with a student who was having a more difficult day. 6J3 was able to get a hold of student's counselor to speak. Student was able to finish the day without crisis counseling session today.
12/03/2021	6J3	P21128899	6J3, while on foot patrol, was met by a student who remembered 6J3 from his time in Traffic. They further talked about traffic laws and red-light cameras.
12/04/2021	6J4	P21129018	6J4 conducted additional follow up involving large fight which occurred off campus several days ago. 6J4 was able to locate a backpack belonging to a victim and item associated to a suspect.
12/06/2021	6J3	P21130128	6J3 made aware of a student potentially having mental health issues. Collaborated with school administration who confirmed they are actively working with family.
12/06/2021	6J3	P21130147	6J3 evaluated continued work being done by PG&E and provided necessary traffic control.
12/07/2021	6J5	P21130031	6J5 responded to a student who passed out in class. 6J5 arranged for FFD to provide medical evaluation. Student transported to hospital for further evaluation.
12/07/2021	6J1	P21130620	6J1 spent time in a teacher's 5 <sup>th</sup> period to interact with students and answer questions.
12/07/2021	6J2	P21130419	6J2 responded to area school to a report of a student who experienced an overdose. Student alert/ conscious and ambulance requested.
12/07/2021	6J3	P21130469	6J3 continues to work with area residents who are involved in arguments with parents trying to drop off/pick up students.
12/07/2021	6J4	P21130426	6J4 monitored morning drop off for school as this is most busy time in the morning.
12/07/2021	6J4	P21130530	6J4 made aware of a missing juvenile who attends school. 6J4 spent time patrolling halls and speaking to possible friends.
12/07/2021	6J4	P21130544	6J4 assisted culinary class today, but also answered questions about the same missing student.
12/07/2021	6J4	P21130547	6J4 responded to an area school to a report of a mental health crisis. Student advised not feeling like they were

			helped at hospital. CATT Team notified and they responded to take over.
12/07/2021	6J6	P21130537	6J6 responded to a report of a staff member who lost consciousness after teaching a PE course. Facilitated FFD response. Staff member transported to hospital.
12/07/2021	6J6	P21130537	6J6 working with family who are upset about an altercation which occurred between two students.
12/07/2021	6J6	P21130587	6J6 followed up with a parent regarding a previous altercation between students. 6J6 provided some context about juvenile law and assured them about follow-up from school.
12/07/2021	6J6	1500 Hours	6J6 provided a Run, Hide, Fight presentation for Weibel Elementary staff.
12/08/2021	6J3	P21131023	6J3 admonished students/ educated parents regarding comments via social media which can be considered potentially criminal. School administration taking lead on any consequences.
12/08/2021	6J4	P21130971	Campus supervisor located the missing at-risk juvenile. 6J4 immediately responded and transported youth to family resource center for debrief, crisis assistance, and reunification with family.
12/08/2021	6J6	P21131014	6J6 responded to area school to a report of a student threatening to run away and commit self-harm. Case referred to CATT.
12/09/2021	6J2	P21131382	6J2 responded to a report of a stranger danger on campus; verified subject was a construction worker who was on official business.
12/09/2021	6J4	P21131477	At request of administration, 6J4 met with a student who enters club meetings to which he is not a participant to simply shout expletives and leaves. 6J4 directed student to counselors.
12/09/2021	6J4	P21131481	6J4 helped assist administration who were made aware of a group of students who got caught attempting to walk off school grounds. Contraband was located and given to 6J4 for destruction. All consequences provided by school.
12/09/2021	6J4	P21131488	6J4 spent 5 <sup>th</sup> period with culinary class, greeted a series of students.
12/10/2021	6J1	P21131907	6J1 met with a student to answer questions regarding a previously investigated matter. 6J1 answered questions about judicial process after some instruction from a health course.
12/10/2021	6J2	P21131910	6J2 requested to area school to a parent refusing to leave after learning other kids were attempting to instigate a fight with parent's child. 6J2 assisted in conflict mediation and promoted the direction of school taking lead with investigation. Relevant parties departed without incident.
12/10/2021	6J4	P21131889	6J4 admonished a student who was actively jaywalking. 6J4 attempted to counsel juvenile but juvenile continued

			not following instructions and continued talking to friends on headphones. Student directed to AP office for consequences.
12/10/2021	6J4	P21131926	6J4 assisted administration as a student was being disrespectful to both AP and principal.
12/13/2021	6J1	P21132990	6J1 met with a student who had questions regarding an investigation originally taken by patrol.
12/13/2021	6J1	P21133050	6J1 met with an educator regarding the implementation of a restorative justice program within SRO Program.
12/13/2021	6J2	P21133017	6J2 assisted a student experiencing an anxiety attack, provided an assessment for mental health. 6J2 stayed with student until parent arrived.
12/13/2021	6J2	P21133111	Student walked into 6J2's office to chat about dealing with school and friend groups.
12/13/2021	6J3	P21132955	6J3 followed up with a student who believed he was going to be the target of a jumping. Notified school administration who worked to help make the environment safer.
12/14/2021	6J2	P21133386	While patrolling halls, 6J2 observed two students arguing over candy; assisted in mediation and no further action required.
12/14/2021	6J2	P21133467	6J2 requested to area school to a report of a parent slapping their child after the location of a vape pen. Welfare check conducted on both parties.
12/14/2021	6J4	P21133429	6J4 assisted in culinary classes and taught a student an alternative way of making hash browns.
12/14/2021	6J4	P21133431	During lunch, 6J4 responded to an area shopping center to a group of students setting off fireworks. Crowd dispersed upon 6J4's arrival.
12/15/2021	6J3	211215015	6J3 responded to an unhoused community member who was in the cafeteria, eating food. Subject also had used needles and alcoholic beverages. Arrested for trespassing as requested by school administration.
12/15/2021	6J4	P21133901	6J4 prepared a selection of food for his school's administrative, teacher team for the holidays.
12/15/2021	6J4	P21133905	6J4 spent time with a student with whom he has regular contact. Student was upset over the potential of not getting into college. 6J4 spent time providing positive encouragement.
12/15/2021	6J6	P21133854	6J6 responded to an area business about students loitering while school was in session. Assisted with escorting students back and spent time answer questions about becoming a police officer.
12/15/2021	6J6	P2113392	6J6 provided encouragement and support for an individual who is currently in transition. Facilitated additional resources.
12/15/2021	6J6	0900 Hours	Sgt. Tang and 6J6 provided a Run, Hide, Fight presentation for Brier Elementary parents (virtual).
12/16/2021	6J1	P21134245	6J1 met with student having a mental health crisis, did not meet criteria for WI 5150. Parent apprised and

			encouraged to reach out to established mental health worker.
12/16/2021	6J2	P21134238	6J2 conducted extra foot patrols on campus.
12/16/2021	6J3	P21134202	6J3 met with PG&E to discuss road closures in front of school.
12/16/2021	6J3	P21134295	6J3 worked with a student who had thoughts of self-harm. Student requested contact with counselor and staff through Youth and Family Services.
12/16/2021	6J4	P21134359	6J4 assisted with pick up problems on main thoroughfare; directed traffic/cleared path.
12/16/2021	6J6	P21134257	6J6 responded to a classroom to a report of an agitated student. Classroom was cleared by administration. 6J6 remained outside if safety became a concern.
12/16/2021	6J6	P21134366	A social media post advertised a pre-arranged fight. Approximately 15 masked individuals arrived to fight another student. Administration, campus supervisors and 6J6 were able to separate parties before any fight could occur. Administration handled all consequences.
12/17/2021	6J1	P21134614	6J1 was made aware of special needs student walking off campus. 6J1 located and recovered student on nearby street.
12/17/2021	6J1	P21134701	At request of administration, 6J1 responded to an area elementary school to consult with a parent on student's behavior.
12/17/2021	6J3	P21134612	6J3 participated in site walk with alarm company, contractors and FUSD personnel. Further, additional foot patrols were conducted.
12/17/2021	6J4	P21134623	6J4 conducted extra foot patrols on campus.
12/17/2021	6J4	P21134723	6J4 was made aware the ceramics class was having a sale. 6J4 got other SROs to help purchase items. A message was also set to all patrol officers who might be interested as well.
12/17/2021	6J5	1105 hours	6J5 provided additional security checks, foot patrol on campus during school hours.
12/20/2021	6J2	P21135791	At request of administration, 6J2 met with two students to determine if neglect/abuse was occurring. While no crime existed, 6J2 encouraged them and helped them to think of new ways of getting grades back up.
12/20/2021	6J3	P21135823	Two students came into 6J3's office to talk about college applications and police related topics.
12/20/2021	6J3	P21136283	6J3 conducted extra patrols in rear parking lot after school.
12/20/2021	6J6	P21135874	6J6 followed up on a missing person's case and located students back at school. Mentored about why running away was not wise and the potential dangers. Guardians notified.
12/20/2021	6J6	1322 hours	6J6 returned to assist a student who has been repeatedly agitated, requiring the clearing of classroom. No contact was made with student by 6J6. Responded only for safety purposes and remained outside.

12/21/2021	6J1	P21136302	Student walked into 6J1's office wanting to discuss final exams and a recent relationship break-up. 6J1 provided constructive ways of spending break and to re-energize.
12/21/2021	6J2	P21136197	6J2 along with administration met with a student who was previously defiant with a teacher, leaving class. No consequences but worked through ways of remaining calm and working together.
12/21/2021	6J4	1052 hours	6J4 responded to a report of a student passed out in bathroom, coordinated ambulance response. Student smoked strong marijuana. Student sent home with parent. School consequences only.
12/21/2021	6J4	P21136275	6J4 spent time with culinary students during finals week and observed them making enchiladas.
12/21/2021	6J4	P21136276	6J4 responded to a report of a down student in bathroom. Student advised of strong marijuana through vape pen. Provided education to parent about what/how vape pens operate.
12/21/2021	6J4	P21136307	6J4 provided information to a staff member about how stolen vehicles are recovered.
12/22/2021	6J1	P21136622	Student walked into 6J1's office to talk about relationship. 6J1 recommended student to administration or staff for more complicated matters.
12/22/2021	6J2	P21136625	6J2 conducted a welfare check on a student who wrote about self-harm. No current desire to harm self and reminded to seek resources if needed.
12/22/2021	6J3	P21136683	6J3 conducted extra patrol checks in parking lots and neighborhood.
12/22/2021	6J4	P21136664	6J4 was made aware of a student who was under the influence and trying to "flee" from administration. 6J4 remained on outskirts of campus should this individual attempt to run into traffic. Student located and school consequences issued.

**January 10, 2022 to May 30, 2022**

Date	Officer	Incident Number	Details
1/10/2022	6J3	P22003531	6J3 alerted by school administration about a suspicious vehicle driving in front of school and driving recklessly. Extra patrol checks conducted.
1/11/2022	6J3	P22003908	Student in acute mental health crisis. Ambulances were unavailable. 6J3 transported student to receive care.
1/11/2022	6J4	P22003784	6J4 conducted extra patrol checks near area school.
1/12/2022	6J2	P22004330	Requested by campus supervisor to assist with a parent who was refusing to move vehicle and stalling traffic flow.
1/12/2022	6J3	P22004222	6J3 met with ROP students from Administration of Justice to talk about their classes.

1/12/2022	6J3	P22004310	6J3 conducted welfare check on family after they expressed concerns over threats made by their child. 6J3 provided resource referrals to family.
1/13/2022	6J3	P22004613	6J3 requested by administration to assist with a parent who was demanding a final exam make-up. Parent began acting erratically including collapsing to ground. 6J3 not involved; simply as presence.
1/13/2022	6J3	P22004672	6J3 responded to a student having a seizure on the track; Directed ambulance to area.
1/13/2022	6J4	P22004718	6J4 spent time with culinary students and facilitated discussion on law enforcement.
1/13/2022	6J4	P22004738	6J4 assisted with a student in crisis, contacted parents. No immediate threat for self-harm and parents have resources for child along with therapist.
1/14/2022	6J1	P22005011	6J1 participated in QUEST interviews with students.
1/14/2022	6J3	P22005043	6J3 assisted in an information exchange involving a traffic collision involving students.
1/18/2022	6J2	P22006601	Assistance requested for administrators/SRO regarding a student causing disturbance in office. SRO not involved but stayed close to office.
1/18/2022	6J3	P22006913	6J3 met with students at area elementary school to show them patrol vehicle and stayed to answer questions.
1/19/2022	6J1	P22006960	6J1, at request of administration, helped to look for a student on campus.
1/19/2022	6J2	P22006927	Parent got into an argument with attendance staff after refusing to identify herself. Parent left without her child. 6J2 called parent back to remind her of school pick up policies. Successful de-escalation, SRO waited with student outside so parent can return and pick up safely.
1/19/2022	6J6	P22006911	6J6 met with parents of a crime victim to provide an update on investigative efforts.
1/20/2022	6J1 & 6J2	P22007299	6J1 assisted 6J2 in locating a special needs students who left campus; located same student on Gertrude and transported back to school. Student was running in/out of traffic.
1/20/2022	6J1	P22007332	6J1 conducted additional patrol checks at the request of administration in parking lot.
1/20/2022	6J1	P22007402	6J1 met with a student regarding incident to be handled by administration.
1/20/2022	6J3	P22007251	6J3 met with a parent regarding child custody orders.
1/20/2022	6J4	P22007270	6J4 assisted school with clearing a fire alarm which was started from a school lab project.
1/20/2022	6J4	1024 hours	6J4 assisted students prepare fajitas in culinary class. 6J4 also tended to a student who had cut themselves with a kitchen knife.
1/20/2022	6J4	P22007310	At request of counselor, 6J4 asked to assist a student not coming to school. 6J4 simply called family and referred them to Youth & Family Services in assisting the family.
1/20/2022	6J4	P22007322	6J4 responded to an area school to a report of acute injuries as a result of self-harm. While student was located by staff

			off campus, 6J4 helped facilitate needs for family who self-transported for care.
1/21/2022	6J1	P22007768	6J1 participated in QUEST interview with a student.
1/21/2022	6J1	P22007795	6J1 met with a student and staff about possible restorative circle to solve a misunderstanding.
1/21/2022	6J2	P22007638	6J1 counseled a student who almost got hit by a car by riding his bicycle dangerously across intersection. Reminded him of dangers.
1/21/2022	6J3	P22007695	6J3 visited over 20 classrooms with campus supervisors to hand out rewards for students submitting items into lost and found.
1/21/2022	6J3	P22007882	6J3 cleared out palm tree branches which were blocking the roadway in front of campus.
1/21/2022	6J4	P22007652	At request of administration, 6J4 monitored traffic flow as reports where students were speeding down the crowded parking lot.
1/21/2022	6J5	P22007753	6J5 located an individual trespassing onto campus. Subject was actually a suspended student from another school. Admonished and asked to leave campus.
1/22/2022	6J2	P22009406	Alerted about suspicious adult subject riding bicycle in area of staff parking lot. 6J2 responded to area to speak to subject.
1/24/2022	6J1	P22008993	6J1 provided conflict resolution/mediation between students having a disagreement.
1/24/2022	6J4	P22008922	6J4 spent time with staff discussing city crime statistics and how best to get current information about Fremont statistics.
1/24/2022	6J4	P22008945	Counselor asked 6J4's assistance in how best to serve a family whose parents were reluctant to participate in any family counseling. 6J4 recommended resources and collaboration with them.
1/24/2022	6J4	P22008964	6J4 checked on wellness center and spent time with students and teachers.
1/24/2022	6J4	P22009411	6J4 was made aware a student with provisional license was driving other students. 6J4 located the vehicle with a car full of passengers. Student admonished and passengers asked to walk for safety.
1/24/2022	6J5	P22008987	6J5 responded to assist a student having a seizure, facilitated ambulance response.
1/25/2022	6J1	P22009401	At request of administration, conducted extra patrol checks at school's perimeter.
1/25/2022	6J1	P22009424	Met with a student and collaborated with parents on some longer term goals.
1/25/2022	6J3	P22009393	6J3 assisted school and Youth and Family Services regarding a student who had a friend impersonate a parent to excuse her from classes. Patrol checks in area to look for this at risk youth.
1/25/2022	6J3	P22009478	Requested by principal to speak with 3 students about potential social media posts centered around self-harm.
1/26/2022	6J1	P22009808	6J1 collaborated with counselor in the planning of a restorative circle between students



1/26/2022	6J2	P22009849	6J2 provided some guidance to school staff regarding upset parents at counter.
1/26/2022	6J2	P22009892	6J2 helped mediate conflict between two drivers who are charged with transporting special needs students, arguing over handicapped parking stalls.
1/26/2022	6J4	P22009851	6J4 assisted a parent with questions regarding CPS and court orders.
1/26/2022	6J6	P22009890	Assisted student who had thoughts of self-harm. CATT called to assist. 6J6 was able to de-escalate student and transferred matter to CATT.
1/26/2022	6J6	P22009890	Angry parent wanted school to force child to class using force and to allow only certain friends near their child. 6J6 worked to de-escalate parent and direct them to Youth and Family Services for resources.
1/27/2022	6J1	P22010271	At request of administration, 6J1 called in to continue discussions of restorative circle between students.
1/27/2022	6J1	P22010318	Helped student find and ultimately retrieve a lost cellular phone.
1/27/2022	6J2	P22010144	At request of AP, 6J2 met with a newly registered student who was struggling with grades but wanted to be in law enforcement. Provided mentoring and coaching. Offered to be the student's cheerleader.
1/27/2022	6J3	P22010158	6J3 alerted to a student potentially having thoughts of self-harm. CATT notified based on extensive history. CATT assumed call for service.
1/27/2022	6J6	P22010171	6J6 helped to provide conflict resolution regarding threats made between students.
1/28/2022	6J3	P22010583	6J3 visited 8 classrooms with campus supervisors to assist in passing out rewards to students who turn in valuable lost and found items.
1/28/2022	6J3	P22010674	6J3 assisted SPED teacher with a 6 <sup>th</sup> grader at area school who left campus. 6J3 provided additional security in case student ran into traffic.
1/28/2022	6J6	P22010595	Distraught parents received coaching from 6J6 regarding their child being upset before school. Provided parent a direct phone number and helped facilitate conversation with student's paraeducator.
1/31/2022	6J1	P22011745	Restorative circle successfully conducted and facilitated between involved parties who were threatening physical harm against one another.
1/31/2022	6J2	P22011703	Spoke with a family who allowed their kids to be dropped off essentially in the middle of traffic. Provided guidance, no citations issued.
1/31/2022	6J2	P22011834	Met with a student who made statements potentially about self-harm. 6J2 determined there was no immediate threat to safety and provided some mentoring.
1/31/2022	6J2	P22011882	Responded to another high school regarding a student who was talking about potential self-harm. 6J2 coordinated efforts with parent where they are already receiving care and treatment. Non-acute matter.

1/31/2022	6J3	P22011816	6J3 assessed traffic conditions due to construction being done near school.
2/1/2022	6J2	P22012189	Both 6J2 and 6J1 responded to area school regarding a potential stolen bicycle. Student identified as the one who stole it said someone else chased him and the second person ended up stealing bicycle. No prosecution desired in this matter.
2/1/2022	6J3	P22012208	6J3 responded to a student who collapsed on track.
2/1/2022	6J4	P22012263	6J4 initially responded to a report of an unresponsive student across the street. Student was simply having a bad day and not wanting to lift head. 6J4 encouraged student then directed student to school staff for resources.
2/2/2022	6J1	P22012552	Mentored student who expressed relationship issues with parents.
2/2/2022	6J2	P22012631	Spent time with students at lunch time and traded knowledge for Kennedy High/FPD stickers. Group had discussion about current state of policing with 6J2
2/2/2022	6J2	P22012699	Met with a family member of a student who got jumped at area school. School will be involved in consequences. 6J2 present to provide support.
2/2/2022	6J3	P22012637	6J3 conducted follow up with a family who believed another student was posting up photographs of weapons.
2/2/2022	6J4	P22012740	6J4 responded to area high school to a report of a student in possession of fresh marijuana and contraband. Requested to search student's backpack. School consequences only.
2/2/2022	6J6	P22012503	6J6 responded to an area school to a report of an adult man wearing speedos, high heels and a trench coat. No students present, only staff.
2/2/2022	6J6	P22012640	6J6 responded to a classroom where a student flipped over all the desks and attempted to charge the teacher. 6J6 remained in area as staff helped to de-escalate situation and to a soft room. Parents notified. No contact by SRO.
2/3/2022	6J1	P22013040	Student walked into 6J1's office to talk about their journey into obtaining employment. 6J1 provided mentoring and encouragement.
2/3/2022	6J1	P22013142	Principal met with 6J1 to discuss strategies about approaching a student in disagreements with staff.
2/3/2022	6J2	P22013087	Special needs staff requested 6J2 direct a student who was refusing to listen to come back to class. 6J2 advised team that this required school staff, not the police.
2/3/2022	6J2	P22013106	Student who previously received advice from 6J2 came into his office to update him that he is feeling better, less stressed and happier.
2/3/2022	6J2	P22013109	6J2 followed up on a patrol call for service which was not completed. 10-year old riding solo on busy streets without helmet. 6J2 contacted the mother to advise her of safety considerations.

2/3/2022	6J2	P22013139	6J2 was alerted to a special needs student who ran off. Staff gave chase and caught up with student. 6J2 responded to provide a ride to both parties back to school.
2/3/2022	6J2	P22013147	6J2 requested at area school to help a student who was possibly in crisis. Student was unhappy with custody agreement. 6J2 called parents to advise them of child's current state, provide support.
2/3/2022	6J3	P22013115	6J3 spoke to several students about the law enforcement program at ROP. Discussion was had about how scenarios are developed and aspects of police report writing.
2/3/2022	6J3	P22013180	At request of principal, 6J3 remained in area as they terminated a substitute teacher from employment.
2/3/2022	6J4	P22013071	6J4 conducted extra area check as reports of junior high students wandering onto campus.
2/3/2022	6J4	P22013506	6J4 coached students in how to prepare loco moco in culinary class.
2/3/2022	6J6	P22013074	6J6 followed up on a large fight which occurred on 2/2 between two area schools. Administration handled all consequences. 6J6 provided insight to the students and parents about criminal aspects. No arrests made.
2/3/2022	6J6	P22013164	Continued follow up with school administration regarding altercations. Contact made with the parents involved.
2/3/2022	6J6	P22013187	6J6 conducted extra presence in area where recent fights have been occurring along with school administration.
2/4/2022	6J2	P22013438	At request of area school, 6J2 conducted additional patrol checks in front of school due to increase in student fights.
2/4/2022	6J2	P22013564	6J2 met with a parent who had questions regarding differences between CPS involvement and child custody issues.
2/4/2022	6J3	P22013486	Along with campus supervisors, 6J3 went to classrooms to hand out rewards for those turning in items into lost and found.
2/4/2022	6J3	P22013581	6J3 conducted area check to reports of suspicious subject walking in front of school.
2/4/2022	6J4	P22013554	6J4 assisted students make musubi in culinary class.
2/4/2022	6J6	P22013573	6J6 assisted a community member regarding possible road rage incident across the street from campus.
2/7/2022	6J1	P22014654	Student and educator came into 6J1's office to discuss security at an upcoming school event.
2/7/2022	6J1	P22014746	Student walked into 6J1's office to get some guidance regarding a recent physical altercation to which the student was involved.
2/7/2022	6J2	P22014676	6J2 responded to assist a student who was not feeling well and waited with student until family arrived.
2/7/2022	6J4	P22014711	Follow up meeting with assistant principal regarding a suspended student from another campus attempting to trespass.
2/7/2022	6J4	P22014779	At request of principal, followed up with a student with provisional license parking in staff parking and potentially transporting other students.

2/7/2022	6J6	P22014623	Parent called 6J6 requesting assistance in getting child to school. 6J6 referred family to student support services and Youth & Family Services.
2/7/2022	6J6	P22014660	Student engaged with 6J6 and had questions regarding items on uniform and how to become a police officer in the future.
2/7/2022	6J6	P22014701	6J6 and Sgt. Tang provided a run, hide fight presentation for newly hired substitute teachers.
2/8/2022	6J1	P22015112	Student walked into 6J1's office to discuss recent police contact (not involving SROs)
2/8/2022	6J2	P22015168	At request of area school, 6J2 provided extra patrol checks due to increase fights involving students.
2/8/2022	6J3	P22015138	6J3 responded to assist a student who was hit in the eye with a ball.
2/8/2022	6J3	P22015182	6J3 responded to a student who dislocated shoulder; coordinated ambulance response while school nurse tended to student.
2/8/2022	6J4	P22015096	6J4 along with administration followed up with a student who was identified by students as being under the influence. It was determined student, in actuality, had food poisoning. Encouraged student to ask for help if student feels being bullied by others. Bag search was conducted because peers claimed there were opioids in backpack.
2/8/2022	6J4	P22015163	At request of administration, 6J4 provided extra patrol checks in student parking lot due to students speeding in area.
2/8/2022	6J4	P22015212	Administration and 6J4 participated in a meeting with a parent.
2/8/2022	6J6	P22015130	6J6 responded to a report of a student in crisis. While it was not acute, 6J6 reached out to CATT but were unavailable. FPD MET team was called and the clinician assigned provided a wraparound plan utilizing school and medical provider.
2/9/2022	6J2	P22015598	6J2 met with multiple students and traded interesting school facts for SRO stickers. Extra patrol checks conducted as well due to increase in school fights.
2/9/2022	6J3	P22015625	6J3 responded to a student who has been experiencing an increase in seizures. Facilitated appropriate medical response.
2/9/2022	6J4	P22015542	6J4 responded to flag pole area to a male subject possible suffering from a stroke or mental health crisis.
2/9/2022	6J4	P22015629	6J4 assisted students making biscuits in culinary class.
2/9/2022	6J6	P22015558	6J6 responded to assist a student with a large laceration. Provided band aid and waited with student until parent arrived.
2/10/2022	6J1	P22016068	Educator requested 6J1 to come into classroom and observe new subject material.
2/10/2022	6J3	P22016053	6J3 contacted an individual training his dog while school was in session. Directed subject to leave and escorted off campus.

2/10/2022	6J4	P22016094	6J4 assisted students make chicken fried steak in culinary class.
2/10/2022	6J6	P22016062	Neighboring school called 6J6 via radio to advise about a trespassing, suspicious subject. Subject located and not threat.
2/11/2022	6J1	P22016508	Student walked into 6J1's office to discuss social awkwardness and inquire about tips for improved communication
2/11/2022	6J2	P22016517	6J2 responded to front office to a report of a student not feeling well. Student declined ambulance and allergic reaction was ruled out.
2/11/2022	6J2	P22016542	6J2 conducted welfare check at request of a parent over allegations of student's boyfriend potentially suicidal. Welfare check conducted on student and directed to return home immediately after school.
2/11/2022	6J2	P22016557	6J2 was asked to evaluate and speak with a student who produced an assignment with violent images. Student was not in crisis and was simply a depiction from anime.
2/11/2022	6J3	P22016466	6J3 assisted a special needs student who ran out of class and into the office. Directed student to AP's office.
2/11/2022	6J3	P22016532	6J3 continues working with a family regarding feud student is having with other students. Provided parents some guidance.
2/11/2022	6J4	P22016555	6J4 participated in school safety meeting to talk about under the influence and extra presence in student parking lot due to potential increase in vaping and potentially drinking.
2/11/2022	6J4	P22016560	6J4 conducted extra patrol checks in parking lot during lunch. Students frustrated with mask mandates and are hanging out more in lots, in cars so they can be unmasked.
2/14/2022	6J2	P22017626	6J2 located students who were not Kennedy students. Intelligence from school officials alluded to them wanting to fight Kennedy students. Unfounded. 6J2 transported students back to home school.
2/14/2022	6J2	P22017695	6J2 conducted a car stop on a parent and admonished them for putting vehicle in reverse in middle of the roadway. Warning only.
2/14/2022	6J3	P22017518	6J3 continues working with family regarding feud between students. Student's home egged over the weekend.
2/15/2022	6J1	P22017921	6J1 met with a class and counselors to discuss SRO roles on campus.
2/15/2022	6J1	P22017985	6J1 helped facilitate a restorative circle between students who were involved in a physical altercation
2/15/2022	6J2	P22017901	6J2 was introduced to a truant student who wanted to be a police officer. 6J2 provided encouragement and reminded student about the importance of finishing school.
2/15/2022	6J3	P22017994	6J3 assisted a student by calling car service; student locked themselves out along with all belongings for school.
2/15/2022	6J3	P22018056	6J3 mediated conflict between parents over custody orders.
2/15/2022	6J4	P22017943	6J4 provided information to the police report process as it relates to obtaining copies and finding out next steps.

2/15/2022	6J6	P22018033	6J6 responded to a student in crisis. Based on need, CATT team was called and available.
2/16/2022	6J1	P22018384	Student came into 6J1's office to talk about mental burnout. 6J1 provided some tips on better managing time and school related activities.
2/16/2022	6J1	P22018418	6J1 conducted a security check on roof of building where an unhoused community set up his camp; also discovered a significant water leak.
2/16/2022	6J2	P22018453	6J2 met with a student who was having a tougher day but not in acute crisis. Talked about a safety plan for day. Student also checked in with 6J2 at end of day.
2/16/2022	6J4	P22018459	6J4 met with a student who was feeling sadder today. 6J4 provided encouragement, talked about Pokemon, and provided him stickers.
2/16/2022	6J6	P22018470	6J6 participated in a recorded interview with the Black Student Union.
2/16/2022	6J6	P22018968	6J6 assessed ongoing fights occurring between American High and neighboring school students. Parents notified and administrators apprised of preventative steps taken.
2/17/2022	6J1	P22018933	At request of administration, 6J1 provided a mental evaluation; Due to matter, also explained restorative circles and referred family to resources.
2/17/2022	6J2	P22018832	6J2 met with paraeducators to discuss safety plans for at risk students and about CPI training.
2/17/2022	6J3	P22018814	6J3 assisted a student who came in with an injury to finger. Directed student to additional first aid and found out student plays competitive cricket.
2/18/2022	6J1	P22019303	6J1 assisted administration with helping to locate a student.
2/18/2022	6J1	P22019369	6J1 learned that students from another district were trespassing. Made contact, spoke about safety then escorted them off campus.
2/18/2022	6J4	P22019306	6J4 observed students walking in neighborhoods during school hours. Observed them grabbing food and encouraged them to make it back to class.
2/22/2022	6J5	P22020753	6J5 met with a student who was having problems at home. A discussion was had about what constituted discipline versus abuse.
2/23/2022	6J3	P22021095	6J3 assessed a student who had run into a pole and sustained laceration to face. No EMS activated.
2/23/2022	6J3	P22021136	6J3 identified students who were involved in vandalism done over weekend. 6J3 called parents to warn them of their kid's behavior.
2/23/2022	6J3	P22021486	6J3 located a vehicle which was unlocked and engine running. 6J3 found out the student owner and directed student to come back to secure vehicle.
2/24/2022	6J2	P22021404	6J2 was referred a student who was having confidence issues but interested in law enforcement. Provided encouragement.
2/24/2022	6J2	P22021474	6J2 comforted and spent time with a student who believed he was being bullied. Spoke about different strategies and

			advised parent about student's feelings. Student has strong support system.
2/24/2022	6J5	P22021461	6J5 along with administrators responded to the learning center to two sibling students having a disruptive argument.
2/25/2022	6J1	P22021832	Student walked into 6J1's office to check in and discuss progress in classes.
2/25/2022	6J1	P22021877	Welfare check conducted on student at request of administration. Called student to provide some encouragement.
2/25/2022	6J2	P22021892	6J2 met with a parent of a student at area hospital after a fight which occurred. Provided family options. No prosecution desired but provided education and options. School handling consequences.
2/25/2022	6J4	P22021768	6J4 responded to a vehicle accident just south of the school where the car collided into concrete fence of apartment complex.
2/25/2022	6J4	P22021817	6J4 provided additional patrol presence on Country Drive.
2/25/2022	6J6	P22021862	6J6 responded to neighboring park to a report of an individual threatening to "kill people." Threat unfounded and subject was not a danger to students.
2/28/2022	6J1	P22023482	At request of administration, 6J1 provided a mental health evaluation; it was determined that the student did not meet the criteria and the student was taken home by a parent.
2/28/2022	6J2	P22023121	6J2 was notified by campus supervisor that two non-students were riding bicycles through the campus. They left campus before 6J2 was able to locate them.
2/28/2022	6J2	P22023124	6J2 conducted a visibility patrol around school to prevent fights.
2/28/2022	6J4	P22022999	6J4 responded to a student with mental health issues. 6J4 requested a CATT team (unavailable). Parents arrived at school and took student to the hospital.
3/01/2022	6J2	P22023401	6J2 was requested by the front office to speak with a grandfather of a student regarding possible driving without a valid license.
3/01/2022	6J2	P22023501	A counselor requested 6J2 to confirm (for reporting purposes) that a sexual assault investigation was already being investigated by an outside agency.
3/01/2022	6J3	P22023386	6J3 followed up with administration regarding a physical assault between students.
3/01/2022	6J3	P22023507	Administration spoke with 6J3 in reference to a rumor of a student that was dispelled.
3/01/2022	6J4	P22023385	6J4 spoke to students about making good choices Principal notified students' parents.
3/01/2022	6J4	P22023452	6J4 responded to a student with mental health issues. School staff were able to handle it through parents and YFS.
3/01/2022	6J4	P22023477	6J4 responded to a student making suicide threats. Student's parents were present and took student to Kaiser Hospital. 6J4 followed them to Kaiser.

3/01/2022	6J4	P22023922	A student came into 6J4's office with questions about having knives in public. 6J4 went over school policy and knives outside of the school environment. 6J4 gave him the leginfo website to help him clarify what they spoke about.
3/02/2022	6J1	P22023818	At request of administration, 6J1 responded to Walgreens to perform a welfare check on a student.
3/02/2022	6J1	P22023941	At request of administration, 6J1 responded to the Irvington Community Center to perform a welfare check on a student.
3/02/2022	6J1	P22023952	A student came into 6J1's office to report what was believed to be a planned fight. The student stated that he would be off campus and would provide additional information for possible restorative circle conversation.
3/02/2022	6J2	P22023844	6J2 met with two non-students who were attempting to gain access. Students were directed away from campus.
3/02/2022	6J3	P22023832	6J3 was flagged down by a paraeducator whose student was running away. 6J3 caught up to the student and safely de-escalated the student back to class. Administration notified.
3/02/2022	6J3	P22023860	Student walked into 6J3'S office to discuss growing concerns over suspicious phone calls being received (likely robocalls).
3/02/2022	6J3	P22023925	MSJHS staff asked 6J3 about what is needed to hold a large event. 6J3 explained to them they would need to get an event permit. 6J3 provided MSJHS staff with the contact information for Amy Gee (City employee) to obtain an event permit and event requirements. 6J3 emailed Amy Gee to advise her of the possible event.
3/03/2022	6J3	P22024320	A student stopped by 6J3's office to talk to him about his law enforcement ROP class. 6J3 spoke about gun safety to student.
3/03/2022	6J5	P22024276	6J5 contacted a male subject (non-student) using the water faucet at school. The male left the property with no issues.
3/04/2022	6J1	P22024715	6J1 escorted softball team onto campus as they played IHS for a preseason game at 1600 hrs.
3/04/2022	6J2	P22024681	A student requested a sticker from 6J2; a large group of students overheard and several more asked for stickers. 6J2 traded several stickers in exchange for things learned in school.
3/04/2022	6J3	P22024581	6J3 met with two non-students who were loitering in student parking lot- subjects directed to leave (with police escort).
3/04/2022	6J4	P22024627	6J4 assisted with extra patrol checks at perimeter of school
3/04/2022	6J5	P22024697	6J5 contacted an unhoused community member on campus; asked individual to leave without incident.
3/07/2022	6J1	P22025499	At request of administration, 6J1 met and assessed a student who had suicidal ideations approximately a month prior to today's date. Student did not meet criteria for detainment. School administration notified parents as well as school therapist.



3/07/2022	6J1	P22025534	6J1 met with an area school's administration regarding a student who left campus without notification to talk to a parent. Parent reminded of safety protocols.
3/07/2022	6J1	P22025650	A student lost his/her cell phone and asked 6J1 what was the protocol to find it. 6J1 referred student to school administration for further.
3/07/2022	6J3	P22025521	6J3 remained in area as administrators tended to a student who was shouting down a teacher. 6J3 had no contact.
3/08/2022	6J1	P22025934	6J1 met with a student who has returned to campus and is adjusting to a full schedule.
3/08/2022	6J2	P22026030	6J2 responded to a minor traffic incident in the parking lot. Students exchanged information and no injuries occurred.
3/08/2022	6J3	P22026015	An ROP student interested in mental health had a discussion with 6J3 about cross training police with mental health clinicians. 6J3 spoke about MET and CATT.
3/08/2022	6J3	P22026034	6J3 met with administrators to discuss a safety plan for an upcoming dance formal to be held outdoors.
3/08/2022	6J4	P22026011	6J4 attended culinary school where he and students practiced making brownies.
3/08/2022	6J4	P22026012	6J4 walked around the campus due to the recent uptick on gang related graffiti.
3/09/2022	6J1	P22026389	A student requested 6J1 to interview for a QUEST assignment.
3/09/2022	6J3	P22026335	6J3 spoke and answered questions to 1 <sup>st</sup> and 4 <sup>th</sup> period in 9 <sup>th</sup> grade Health class. 6J3 answered drug and police related questions.
3/09/2022	6J4	P22026431	6J4 stopped by culinary to assist them in making pizza.
3/09/2022	6J4	P22026434	6J4 checked a bathroom and a few hallways to see if there was any retaliatory graffiti from graffiti he found a day prior. None found.
3/09/2022	6J4	P22026469	A HOA President complained of students hanging out during lunch and he was afraid to come outside. 6J4 observed the area and only saw a few students eating lunch on the benches in front of the park. 6J4 did not see any disruptive behavior.
3/09/2022	6J4	P22026554	A student made threatening comments. 6J4 spoke with the student and told him about the law. Student was given school discipline and parents were notified by admin.
3/10/2022	6J1	P22026889	A parent requested a restorative conversation with 6J1 for student with behavioral issues. Meeting will be scheduled in the future.
3/10/2022	6J2	P22026873	6J2 met with Assistant Principal to discuss a student in need of a male mentor. The student expressed interest in law enforcement.
3/10/2022	6J3	P22026928	3 students from leadership class came to 6J3's office and asked questions about teen driver safety.
3/10/2022	6J4	P22026907	6J4 assisted culinary with cheesecakes and chicken tikka masala.

3/10/2022	6J4	P22026908	6J4 evaluated a student for mental health crisis. Student did not meet 5150 criteria. Student's family have set up and appointment with a therapist.
3/10/2022	6J4	P22026967	6J4 responded to student with a mental health crisis. 6J4 requested if CATT was available.
3/10/2022	6J6	P22026855	6J6 interviewed a student for "Talk it Out" series he is starting. The series is based on having conversations with different groups to reshape perceptions and build knowledge with one another.
3/11/2022	6J1	P22027405	A student came to thank staff for helping with problems with behavior on campus.
3/11/2022	6J2	P22027221	6J2 met with several students and exchanged stickers for interesting facts. 6J2 met with Assistant Principal to discuss happenings around campus.
3/11/2022	6J2	P22027261	A student entered 6J2's office during brunch to chat.
3/11/2022	6J2	P22027270	6J2 was requested by administration to speak with a student who made suicidal statements. Self-committal was conducted. 6J2 transported the student to Washington Hospital at request of student and parent (who was following).
3/11/2022	6J2	P22027366	Front office staff requested 6J1 assistance for non-student on campus.
3/11/2022	6J3	P22027273	6J3 helped to supervise a planned fire drill on campus.
3/11/2022	6J4	P22027360	6J4 cooked with students from culinary and talked about spices.
3/14/2022	6J1	P22028383	At request of administration, 6J1 attended a safety meeting with staff.
3/14/2022	6J2	P22028387	Student asked 6J2 for a sign off on a guest dance pass.
3/14/2022	6J2	P22028474	Principal requested 6J2 to assist during a dismissal time due to extremely low admin today. 6J2 handed out several stickers and talked with various groups of students. 6J2 did an area check of area coffee shop.
3/14/2022	6J4	P22028395	6J4 responded to a student with a mental health crisis. Mother transported student to Washington Hospital. 6J4 followed them to the hospital.
3/15/2022	6J1	P22028884	6J1 assisted administration with a sick student.
3/15/2022	6J2	P20228777	A student came to 6J2's office to chat. 6J2 has not seen student since beginning of school year. The student was doing well and just wanted to say "Hi".
3/15/2022	6J3	P22028847	6J3 spoke with students during lunch break. Student spoke to 6J3 about his college applications and being on the waiting list. 6J3 was invited by students to throw the football with a group of them.
3/15/2022	6J4	P22028829	6J4 made his family's salsa recipe with culinary class students. 6J4 assisted patrol with a robbery investigation as well.
3/15/2022	6J4	P22028855	6J4 responded to a report of students lighting fireworks across the street from campus. 6J4 and administrators stopped 3 students who were attempting to run away.

3/15/2022	6J6	P22028848	A group of students came to 6J6 and asked questions about the items on his uniform and pursuing a career in law and enforcement. 6J6 talked about college and steps to take.
3/15/2022	6J6	P220288626	6J6 was flagged down about an injured student. 6J6 directed school staff who arrived with a wheelchair. Student was taken to the office and parents were notified.
3/16/2022	6J1	P22029224	At request of administration, 6J1 mentored a student who had a disagreement with an educator.
3/16/2022	6J2	P22029214	6J2 was requested by Assistant Principal to assist with a student who was caught with a vape battery and a bag of urine for drug testing. While no criminal investigation conducted, 6J2 provided mentoring and encouragement.
3/16/2022	6J2	P22029216	Principal requested 6J2's presence during lunch time as there have been several fights the past few days. 6J2 walked the campus and met with several groups of students. A large group of students followed 6J2 to his patrol car and asked several police questions.
3/16/2022	6J3	P22029194	6J3 spoke with Principal about the dance set up and fencing for the event.
3/16/2022	6J3	P22029225	6J3 spoke with and took questions from 4 <sup>th</sup> period health class about drugs and other police related topics.
3/16/2022	6J6	P22029179	Janitor found a student laying on the ground feeling dizzy and could not stand up. 6J6 notified school admin, fire and paramedics who responded to the school. Parents arrived and transported student to the hospital.
3/17/2022	6J2	P22029611	6J2 was requested by a teacher to talk to a parent on campus regarding truancy. 6J2 redirected parent to school for resources.
3/17/2022	6J2	P22029620	Assistant Principal requested 6J2 to assist with a student who was becoming agitated. Student calmed down when 6J2 arrived.
3/17/2022	6J2	P20229689	Principal requested 6J2's presence during lunch break. 6J2 talked with several groups of students and handed out many stickers.
3/17/2022	6J2	P22029785	A counselor called to inquire about whether to make a 11166 report. 6J2 and the counselor talked about the case which did not fit the criteria for a form.
3/17/2022	6J3	P22029694	6J3 assisted administration with a welfare check of student to determine if suspected abuse was occurring.
3/17/2022	6J3	P22029770	6J3 canvassed the area where the dance is being held with administrator and crew putting up temporary fencing for the event.
3/17/2022	6J4	P22029679	6J4 responded to area park to a report of a large fight.
3/21/2022	6J3	P22031172	6J3 responded and called for an ambulance for a student who could not move her arms, chest pain and was having difficulty breathing. Student said that was possibly a panic attack. Student was transported for medical.
3/21/2022	6J3	P22031194	6J3 provided consultation to administration regarding a student who has been feeling sad after a recent move.

			While student has history of self-harm, there was no acute need today; recommended additional resources.
3/21/2022	6J6	P22031189	6J6 responded to a student who was sweating profusely, lightheaded, and dizzy after running a mile during PE. Student was not able to stand on her own. 6J6 coordinated medical response to school. Parents arrived and took the student home.
3/21/2022	6J6	P22031613	ASO Deputy Eggers came to school to deliver R.O. paperwork to students. Parents and students were contacted at the school. 6J6 stood by for any questions that may arise. Parents and students were given copies of the order.
3/22/2022	6J1	1521 hours	At request of administration, 6J1 evaluated student for mental health detention. Student did not meet criteria and was picked up from school by father.
3/23/2022	6J1	P22032050	At request of administration, 6J1 performed a safety check of the campus perimeter.
3/23/2022	6J1	P22032148	A student came into 6J1's office to discuss a disagreement with another student. 6J1 advised student to have parents call his office on 3/24/2022.
3/23/2022	6J1	P22032153	Administration requested a welfare check on a student after it was believed that parent violated custody agreement and responded to campus pick up student without permission.
3/23/2022	6J2	P22032145	A projector bulb exploded, 6J2 responded to class to make sure no injuries occurred.
3/23/2022	6J3	P22032021	Assistant Principal came to talk to 6J3 about a student parking off campus. Assistant Principal wanted 6J3 to talk with the student about parking off campus. 6J3 told her that the vehicle was parked in a legal area at that time. 6J3 did not speak with the student since there was no FMC violation.
3/23/2022	6J3	P22032054	6J3 responded to the softball field regarding a student with a possible neck injury. 6J3 directed medical vehicles to the location. Administration notified family.
3/23/2022	6J3	P22032067	2 CHP officers arrived on campus for a presentation. 6J3 helped them track down student that had requested a DUI presentation.
3/23/2022	6J4	P22032058	6J4 noticed some new non-gang graffiti across the street on Fremont Blvd. 6J4 notified the graffiti abatement line and within a few hours it had been painted over.
3/23/2022	6J4	P22032062	6J4 used his experience as a barista to help culinary students make macchiatos and lattes. All students were in good spirits and looked like they were having fun cooking.
3/24/2022	6J2	P22032575	A freshman had a "How to be successful at Kennedy" session in the quad. 6J2 walked around and talked to several groups of students.
3/24/2022	6J3	P22032549	A counselor told 6J3 that a parent wanted to talk to him. 6J3 spoke with parent who told him about his son having behavioral issues with them. 6J3 recommended alternative resources including counseling and therapy.

3/24/2022	6J4	P22032476	6J4 assisted the administration with retrieving an abandoned backpack from the Prince of Peace driveway.
3/25/2022	6J2	P22032875	Front office noticed a suspicious person in the staff parking lot. He rode off on his bicycle before 6J2 could contact him.
3/25/2022	6J4	P22032926	6J4 responded to a report of a fire alarm in auto shop.
3/25/2022	6J4	P22033023	6J4 spoke to a student about different avenues for college and a career in policing.
3/25/2022	6J6	P22033003	6J6 responded to a student who fainted in class and hit her head. 6J6 coordinated medical response. The student was awake and alert. Parents were called and arrived at the school to transport the student to the hospital.
3/28/2022	6J3	P22034129	Student articulated extreme depression and thoughts of potential self-harm. 6J3 notified parent who was cooperative, agreed to transport child to area hospital for care.
3/28/2022	6J3	P22034185	6J3 observed 2 students walking off campus to the creek trail. 6J3 advised campus supervisors via school radio and they located the 2 students plus one more student. Campus supervisors escorted them back onto campus. 6J3 did not contact the students.
3/28/2022	6J3	P22034208	6J3 conducted a welfare check on two siblings who potentially had no access to food due to parents traveling abroad.
3/28/2022	6J4	P22034204	6J4 conducted a welfare check on a special needs student who was walking precariously close to the street around campus. Reminded student to be safe.
3/28/2022	6J4	P22034285	6J4 observed the quad area, waved and said hello to about 10 students.
3/28/2022	6J4	P22034288	AP saw 2 young women on campus she did not recognize. 6J4 responded to the area and found them. Both young women were ex-students and were visiting their teachers. 6J4 told them how to check in at the offices.
3/29/2022	6J1	P22034671	An educator requested a welfare check on a student who was lethargic. Student was walked to the office and sent home after feeling ill.
3/29/2022	6J3	P22034669	School staff provided documents for 6J3 to examine to determine authenticity and to ensure they were not potential victims of fraud.
3/29/2022	6J4	P22034684	6J4 noticed the building gate leading to the HVAC was about 3 inches open. He locked the gate and notified admin and maintenance.
3/29/2022	6J4	P22034716	6J4 was notified by a custodian of a person parked in the handicapped spot. 6J4 spoke with the mother of the student who was parked. Parent will counsel child.
3/29/2022	6J6	P22034615	A student approached 6J6 with a civil issue. Student bought a car 50/50 with brother. 6J6 spoke with the student about small claims court and working with the student parent for a fair split for car usage.
3/30/2022	6J1	P22035027	Administration requested a meeting to discuss traffic issues in the parking lot of the campus.

3/30/2022	6J1	P22035057	A student came into 6J1's office to ask for guidance for a QUEST project required for graduation.
3/30/2022	6J2	P22034994	6J2 contacted a non-student and issued a verbal trespass warning.
3/30/2022	6J4	P22035041	Principal asked 6J4 to check the apartment complex on Eggers for students. 6J4 checked the area and was not able to locate any students.
3/31/2022	6J1	P22035525	At request of administration, 6J1 evaluated a student for mental health. Student did not meet criteria for detainment. Mom of student responded and waited till final bell as student left with mom for the day.
3/31/2022	6J4	P22035994	6J4 responded to a medical situation involving a student who collapsed. He called and directed medical services to the location. Student was transported to Washington Hospital via ambulance.
4/01/2022	6J1	P22035899	At request of administration, 6J1 contacted a former student who had been walking onto campus enroute to a different campus for the purpose of saving time. Student agreed to use alternative route.
4/01/2022	6J1	P22035914	6J1 was requested by an educator to address the class on his role on campus and how to be an effective leader and addressing the needs of the students.
4/01/2022	6J2	P22035869	6J2 met with a student regarding shoving between students. 6J2 directed student back to school administration.
4/01/2022	6J2	P22035990	A teacher inquired about social media and harassment crimes. 6J2 and the teacher had a discussion, and no further action was requested of 6J2.
4/04/2022	6J2	P22037088	A student fell and twisted ankle. Student was brought to the front office in cart. Student did not hit head and parents were notified.
4/04/2022	6J3	P22037107	A student came to 6J3's office to ask him to sign off on a "Fix it" ticket that the student had received. 6J3 could not sign the ticket due to cited items had not been corrected by the student.
4/04/2022	6J3	P22037217	Administrator came to 6J3's office regarding a student in Law Enforcement ROP who brought a multi-tool on campus. Assistant Principal contacted the student's parent who came and removed the tool. Assistant Principal warned the student. 6J3 did not speak with the student.
4/04/2022	6J6	P22037157	6J6 responded to a medical response call after student complained of chest pains and shortness of breath. 6J6 stayed with student until medical services arrived. Parents arrived to transport the student to the hospital.
4/05/2022	6J2	P22037679	Group of students stole another student's drinks at Jack in the Box. Student only wanted her money back from the drinks from the students, who agreed to pay her back. No criminal request was made, so 6J2 spoke with the main student about making better choices.
4/05/2022	6J3	P22037497	6J3 was flagged down regarding someone hitting 2 dogs on the roadway. 6J3 was unable to locate the dogs.

4/05/2022	6J3	P22037652	6J3 was contacted by a campus supervisor about a special needs student that was throwing items around in the classroom. 6J3 spoke with psychologist outside the classroom and he advised that things were fine, and he was not needed.
4/06/2022	6J4	P22038131	6J4 spoke to student about the military, culinary school, and his duty gear on his belt. 6J4 assisted class making sushi, burger and spam musubi.
4/07/2022	6J2	P22038510	6J2 was requested by Assistant Principal to discuss follow up from a previous mental health evaluation call for service.
4/07/2022	6J2	P22038681	A teacher came to 6J2's office to inquire about how to complete a PC 11166 form. 6J2 and the teacher briefly spoke about the case and determined he would complete the form and that 6J2 would follow up with CPS the following day. The case was non-urgent and occurred in the past.
4/07/2022	6J3	P22038493	Principal spoke with 6J3 and advised him that he was talking to students regarding a theft involving MSJHS students who stole school supplies from Irvington H.S. Irvington H.S was aware of the theft and planned on talking with MSJHS Principal.
4/07/2022	6J4	P22038488	6J4 directed a non-student off the track and field while school was in session.
4/07/2022	6J4	P22038600	6J4 and administration patrolled the cafeteria area to reports of a female crying. No student could be located.
4/07/2022	6J6	P22038628	6J6 responded to a medical issue where a student was having difficulty breathing. 2 other medical calls simultaneously occurred where a student had shortness of breath and another with abdominal pain and vomiting. 6J6 coordinated medical response for all cases. Parents arrived at school and self transported in all separate matters.
4/08/2022	6J2	P22038988	6J2 was requested by Assistant Principal to assist with a student who felt like fainting. Parents were called and picked up student.
4/08/2022	6J3	P22039022	6J3 responded to the softball field regarding a student with an ankle injury. 6J3 called and directed medical to the location. Student was transported to the hospital.
4/08/2022	6J4	P22039124	6J4 assisted culinary with spam musubi and gave ideas on different types of ingredients. He donated 2 musubi makers and 4 cans of spam to the class.
4/08/2022	6J6	P22039084	6J6 was approached by 2 students who had concerns about recent events at American High. 6J6 explained to them that police and school staff are working together to keep the campus safe.
4/12/2022	6J4	P22040742	6J4 assisted period 1-6 with making pizza and answered questions about police work.
4/13/2022	6J1	P22041120	At request of administration, 6J1 spoke with a student about allegation of bad behavior.

4/25/2022	6J1	P22045823	At the request of administration, 6J1 met with staff regarding a critical incident which occurred over the spring break holiday.
4/25/2022	6J1	P22046167	At request of area school, 6J1 met with staff to discuss a parent who is prohibited from entering campus and a safety plan.
4/25/2022	6J1	P22046295	6J1 met with students to discuss problem solving strategies.
4/25/2022	6J3	P22045770	6J3 responded to a conference room to a report of a fire extinguisher being set off. No fire located.
4/25/2022	6J4	P22045787	6J4 was flagged down by a passerby who located a bullet on side street. Bullet collected for safe disposal.
4/25/2022	6J4	P22045804	6J4 responded to assist in the location of a non-student in the area who was experiencing a mental health crisis.
4/25/2022	6J4	P22045895	6J4 assisted a student locate some missing airpods which showed it "pinging" on campus.
4/25/2022	6J4	P22045903	6J4 tended to a series of students who were displaying signs and symptoms of being intoxicated. Parents notified and sent home.
4/25/2022	6J4	P22045909	6J4 signed off on prom passes.
4/25/2022	6J6	P22045810	6J6 assisted administration in speaking to a student who was refusing to get out of car to go to class.
4/26/2022	6J4	P22046193	6J4 located some suspected marijuana at an area school. He collected it for destruction.
4/26/2022	6J4	P22046265	6J4 conducted extra patrol checks in student/staff parking lots during the lunch period.
4/26/2022	6J6	P22046339	6J6 assisted in a non-injury traffic collision which occurred on Paseo Padre Pkwy/ Surry Place.
4/27/2022	6J3	P22046606	6J3 responded to a non-injury traffic collision at Mission/ Driscoll and assisted with information exchange.
4/27/2022	6J4	P22046687	6J4 responded to the tennis courts area to a report of a student with a dislocation. Request for ambulance.
4/28/2022	6J1	P22047043	6J1 responded to area to a report of an individual passed out in wheelchair. Subject was simply asleep.
4/28/2022	6J1	P22047058	6J1 requested at area school for a mental health evaluation. Student did not meet criteria. Parents notified as well as student services.
4/28/2022	6J6	P22047060	6J6 responded to an area school to a report of student in a mental health crisis. Family arrived for transport to emergency room.
4/29/2022	6J1	P22047454	6J1 responded to do an area check to a report of a special needs student wandering off campus. 6J1 located student on Grimmer Blvd, west of the main campus.
4/29/2022	6J3	P22047433	6J3 responded to a student who accidentally took too much medication. FFD responded and parents notified.
4/29/2022	6J3	P22047447	6J3 located an unattended backpack in student parking lot.
4/29/2022	6J6	P22047509	6J6 responded to a report of a student having difficulty breathing
5/2/2022	6J2	P22048566	6J2 responded to area school to a report of a missing student having returned. 6J2 helped facilitate reunification efforts and collaboration with social services.



5/2/2022	6J2	P22048556	6J2 worked with a student and his family at an area school regarding threats of violence with other students. Provided guidance regarding others instigating violence. Parent present as well.
5/2/2022	6J3	P22048584	6J3 worked with a homeowner regarding a traffic hazard potentially interfering with after school traffic flow.
5/2/2022	6J4	P22048596	6J4 met with a group of students whom were believed to have been in the recent company of a student who was reported missing. Contact was made to gather new intelligence about whereabouts.
5/3/2022	6J1	P22049075	6J1 went to area school to potentially evaluate a student in crisis. Family notified and will be transporting student for care.
5/3/2022	6J2	P22049037	At the request of administration from an area school, 6J2 was asked about any recent development of gang activity in area.
5/3/2022	6J3	P22048970	6J3 followed up with school administration regarding a student who had posted suicide related comments on social media. School providing services.
5/3/2022	6J3	P22049066	A student walked into 6J3's office to talk about where he got accepted into college and to declare his intentions.
5/3/2022	6J4	P22049019	6J4 directly involved in helping to locate and reunify missing student with family. 6J4 helped provide and direct family to appropriate resources.
5/4/2022	6J4	P22049404	Based on an extensive absence with possible suspicious circumstances, 6J4 helped to verify if a student's general welfare was in good standing. Home visit conducted and no signs of distress.
5/5/2022	6J2	P22049933	At the request of administration, 6J2 provided a mental health evaluation on a student. Student expressed no desire to harm self and wanted to complete class. Thoughts were non-acute and vague. Parents notified.
5/5/2022	6J3	P22049911	At the request of administration, 6J3 asked to check on a student who was unexpectedly missing. Student located with no suspicious circumstances found.
5/5/2022	6J4	P22049925	6J4 answered questions from culinary class about police work. Specifically, he talked about reasonable suspicion and laws about searching on school grounds.
5/5/2022	6J4	P22049941	6J4 responded to a report of a fire alarm in a restroom. It was determined to be set off by students smoking in bathroom. No injuries.
5/5/2022	6J6	P22049813	6J6 responded to a report of threats made to a student by another student over a past girlfriend relationship.
5/6/2022	6J2	P22050259	6J2 provided guidance for administration regarding the laws around truancy versus child neglect.
5/6/2022	6J2	P22050261	6J2 was given an update by administration about potential gang activity developing on campus.
5/6/2022	6J4	P22050328	6J4 delivered doughnuts to teachers for teacher appreciation week. At the same time, 6J4 conducted extra patrol checks in parking lot.

5/6/2022	6J5	P22050285	6J5 responded to the principal's office to a report of a student who was acting erratic and uncooperative with administration. Administration called student's parent and advised that student was most likely vaping. 6J5 able to successfully de-escalate student and provide resources to parent.
5/9/2022	6J2	P22051363	6J2 provided a follow up to administration regarding a missing student who returned.
5/9/2022	6J2	P22051399	6J2 responded to a report of a student feeling dizzy and potentially having a medical episode. 6J2 coordinated care and communication with parents who advised they would transport student to care.
5/9/2022	6J2	P22051514	6J2 responded to an area school to a report of a student who had fired a water pistol at school while another student yelled out "Gun!" No injuries noted.
5/10/2022	6J2	P22051799	6J2 responded to a report of a missing student. It was determined student was hiding from parent, not wanting to go to school. No missing report taken.
5/10/2022	6J2	P22051830	6J2 responded to area store to a report of a large fight involving students. Students eventually identified and information passed to area school for consequences.
5/11/2022	6J3	P22052270	6J3 attended last safety committee meeting for the year.
5/11/2022	6J5	P22052184	At request of administration, 6J5 conducted an area check for a suspended student who was attempting to get back on campus and confrontational with principal. Area check was clear.
5/12/2022	6J2	P22052518	6J3 provided extra patrol checks at area school to a report of a male subject rattling bathroom door while female was using the restroom.
5/12/2022	6J5	P22052553	6J5 met with a community member who alleged students threw water at him in park. Area check conducted but no students located.
5/13/2022	6J4	P22052986	6J4 assisted a student who had a contact lens stuck in their eye by offering saline solution. School nurse arrived to direct student to rinse eyes out.
5/13/2022	6J4	P22053021	6J4 checked out adults counting out large sums of money on top of vehicles near the school. The men were purchasing a car from one another. No crime.
5/13/2022	6J5	P22052950	6J5 observed site conduct a fire alarm drill.
5/16/2022	6J1	P22054102	Student walked into 6J1's office to share personal growth and plan for QUEST final.
5/16/2022	6J1	P22054228	6J1 spoke to a student regarding issues at home and poor grades. Referred student to administration for tutoring and other support services.
5/16/2022	6J4	P22054261	6J4 conducted a welfare check on a special needs student who made comments about wanting to hurt oneself. No threat of self-harm and was angry. Parents notified.
5/16/2022	6J6	P22054238	6J6 conducted extra security checks near area McDonald's to a report of students fighting. No fight located. Students simply hanging out.

5/17/2022	6J1	P22054663	6J1 provided additional security for a student whose estranged parent (having no custody rights) unexpectedly showed up wanting to talk.
5/17/2022	6J3	P22054535	6J3 met with a parent regarding bullying and altercations at area school. 6J3 provided information but directed parent back to the area school's administration.
5/17/2022	6J3	P22054685	6J3 conducted extra patrol checks as to reports of an older man taking photos of students in the area.
5/17/2022	6J4	P22054590	6J4 responded to a report of a fire alarm being set off in women's restroom.
5/17/2022	6J6	P22054576	6J6 and administration provided additional security checks at area McDonald's to a report of high school students in area during school hours.
5/17/2022	6J4	P22054651	6J4 provided extra security as investigators were taking a suspect into custody adjacent to the campus. Non student related and simply where suspect vehicle landed.
5/17/2022	6J4	P22054682	6J4 admonished a parent who was openly defying campus supervisors by walking onto campus without authorization and continuing to bait them. He then walked to parking lot area where he was not allowed based on signage. 6J4 reminded parent of rules.
5/18/2022	6J2	P22055023	6J2 responded to a home after reports and social media indicated student wanted to harm self. Student located along with parent. Student to be transported by family for care.
5/18/2022	6J4	P22055060	6J4 made aware of a student who was caught by administration driving without a license. 6J4 notified the parent so she could come to school and pick up vehicle.
5/18/2022	6J4	P22055085	6J4 assisted 6J6 with a student who had prolonged thoughts of self-harm but non-specific. CATT called but unavailable. MET arrived on scene to help create safety plan for student.
5/18/2022	6J6	P22055100	6J6 met with a student to provide guidance and encouragement regarding bullying over rumors which have been circulating.
5/19/2022	6J1	P22055494	At request of student who interviewed 6J1, 6J1 attended student's final presentation in class.
5/19/2022	6J2	P22055338	6J2 preparing safety plan for junior high students matriculating to high school next year.
5/19/2022	6J2	P22055431	6J2 responded to assist with a student experiencing nausea. Stayed with student until parent arrived.
5/19/2022	6J2	P22055499	6J2 requested by student's family pertaining to when/if behavior warrants a criminal violation. 6J2 provided answers at the request of family/school administration.
5/19/2022	6J3	P22055329	6J3 provided extra traffic patrol near school.
5/19/2022	6J4	P22055424	At request of school, 6J4 conducted welfare check on a family whose student has not been seen for almost a month. Family fine and were directed to call school for support/assistance.

5/19/2022	6J5	P22055434	6J5 met with a student who is experiencing homelessness; referred student to resources.
5/19/2022	6J6	P22055453	6J6 responded to area school to a report parent was irate and threatening to come back over the handling of a school fight which occurred. Safety only.
5/20/2022	6J3	P22055769	Student came into 6J3's office to talk about his ROP final exam.
5/23/2022	6J1	P22056875	At request of administration, 6J1 evaluated a student who was in crisis; did not meet WI5150 criteria.
5/23/2022	6J1	P22057028	6J1 provided extra patrol checks/ spent time with students from Leitch Elementary.
5/23/2022	6J2	P22056901	6J2 conducted extra patrol checks at Walters Junior High School.
5/23/2022	6J2	P22057015	At the request of teacher, 6J2 attempted to assist a student who was having a bad day. Student was not in danger, 6J2 made an attempt, then provided student space.
5/23/2022	6J2	P22057031	6J2 provided extra patrol checks at Leitch Elementary.
5/23/2022	6J3	P22056930	6J3 was alerted to an unknown vehicle in parking lot with open bottles of alcohol. A DMV check was conducted, and parent arrived on scene with associated student. Parent drove vehicle and school handling consequences for open alcohol.
5/23/2022	6J4	P22057003	6J4 responded to a report a student was being assaulted. Special needs student texting parent with these claims because student did not get correct snack. 6J4 stayed with student to build rapport. Both shared a snack and 6J4 reassured parent over phone.
5/23/2022	6J6	P22056892	At request of parent and administration, 6J6 listened to a situation between two students and helped determine if it was criminal in nature. 6J6 answered questions for both the family and school.
5/24/2022	6J1	P22057434	6J1, 6J2 met with students to explore ideas on a potential Youth Advisory Board.
5/24/2022	6J1	P22057431	6J1 attended a student's presentation for his final phase of QUEST.
5/24/2022	6J2	P22057430	6J2 conducted an area check over an unknown adult showing up in student parking lot on a bike. Adult was a parent picking up vehicle.
5/24/2022	6J3	P22057280	6J3 provided extra patrol checks at Leitch Elementary.
5/24/2022	6J3	P22057335	6J3 along with campus supervisors visited classrooms to award those who turned in items to lost and found. 6J3 was also invited to stay in a class to observe a student project presentation.
5/24/2022	6J3	P22057423	Students came into 6J3's office to ask for stickers for a class.
5/25/2022	6J5	P22057280	6J5 provided extra patrol checks at Leitch Elementary to a report of a suspicious vehicle.
5/25/2022	6J1	P22057758	6J1 provided extra patrol checks at Horner Junior High School
5/25/2022	6J1	P22057782	6J1 provided extra patrol checks at Hirsch Elementary

5/25/2022	6J1	P22057788	6J1 provided extra patrol checks at Harvey Green Elementary
5/25/2022	6J1	P22057794	6J1 provided extra patrol checks at Leitch Elementary.
5/25/2022	6J1	P22057816	6J1 provided extra patrol checks at Warm Springs Elementary.
5/25/2022	6J2	P22057776	6J2 provided extra patrol checks at Brier Elementary.
5/25/2022	6J2	P22057783	6J2 provided extra patrol checks at Azeveda Elementary.
5/25/2022	6J2	P22057790	6J2 provided extra patrol checks at Blacow Elementary.
5/25/2022	6J2	P22057796	6J2 provided extra patrol checks at Mattos Elementary.
5/25/2022	6J2	P22057850	6J2 provided extra patrol checks at Durham Elementary.
5/25/2022	6J2	P22057887	6J2 provided extra patrol checks at Walters Junior High.
5/25/2022	6J2	P22057897	6J2 provided extra patrol checks at Millard Elementary.
5/25/2022	6J3	P22057747	6J3 provided extra patrol checks at Gomes Elementary.
5/25/2022	6J3	P22057756	6J3 provided extra patrol checks at Chadbourne Elementary.
5/25/2022	6J3	P22057793	6J3 provided extra patrol checks at Mission Valley Elementary. At request of administration, 6J3 spoke with sixth grade classes and took questions.
5/25/2022	6J3	P22057822	6J3 provided extra patrol checks at Bringham (Hopkins).
5/25/2022	6J4	P22057748	6J4 investigated rumors over a school shooting at area school. Investigation revealed no threat. Instead, family was afraid to come to school based on events in Texas.
5/25/2022	6J4	P22057893	6J4 responded across street from assigned school to students setting off fireworks in parking lot; fled scene.
5/25/2022	6J5	P22057791	6J5 provided extra patrol checks at Glenmoor and Cabrillo Elementary.
5/25/2022	6J5	P22057812	6J5 provided extra patrol checks at Maloney Elementary.
5/26/2022	6J2	P22058336	6J2 responded to area school to a report of inappropriate graffiti. No witnesses or investigative leads as to culprit.
5/26/2022	6J2	P22058345	At request of administration, 6J2 responded to an elementary school to a student who joked about bringing a gun to school. Parent was present as well and both were apologetic.
5/26/2022	6J3	P22058293	6J3 responded to a portable classroom to a report a student had climbed onto the roof.
5/26/2022	6J4	P22058309	6J4 responded to an area elementary school to a report of a student being unsafe and possibly in crisis. Parent agreed to take student to get immediate care.
5/26/2022	6J5	P22058307	6J5 responded to assist administration to a report of two students who walked off during lunch break. 6J5 observed principal conduct a backpack search.
5/26/2022	6J6	P22058282	6J6 and Sgt. Tang responded to investigate a potential threat via social media posting. Spoke to student's father to better understand scope and situation.
5/27/2022	6J4	P22058818	6J4 responded to a report of a student who passed out.

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