

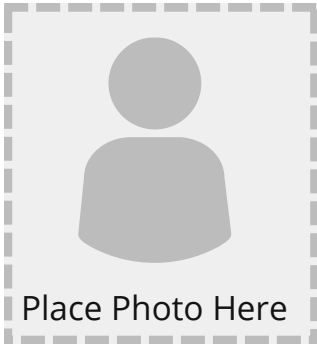


Child with special needs

Personal Emergency Profile

Date Created: _____

Annually (or more frequently) complete and share with school staff, family, friends, neighbors, caregivers, police, fire and rescue professionals.



Name: _____ Age: _____

Tracking Device Info: _____

Physical Description: _____

Address: _____

Emergency Contact(s) If lost, may be found at: _____
(Likely places to go)

Name: _____ Phone: _____

Name: _____ Phone: _____

Allergies & Dietary Restrictions

Medical needs (Diagnosis, health concerns)

Signs of Escalation (Changes in behavior that show increased or decreased anxiety, anger, etc.
Recommendations for do's and don'ts.)

Likes (Attractions, favorite things, hobbies, interests, foods, drinks, verbal exchanges, etc.)

Dislikes (Triggers, sensitivities, fears, things to avoid, foods, drinks, verbal exchanges, etc.)

Symbols aid understanding and communication for everyone. Show and point to symbols when talking to a rescued person.

Yes	No	Sad	Happy	Pain	Safe	Lost	DOWNLOAD FORM:	



FREMONT POLICE DEPARTMENT

Children with Special Needs

fremontpolice.gov/ChildSafety



As first responders, we are trained to recognize and adhere to serving community members with special needs. We understand children with special needs may have difficulty with verbal and non-verbal communication. Sometimes, they may not be able to respond to their names and may conceal themselves in hard to find spaces.

If your child is missing, please help us help you by providing as much information as you can.

Be ready to share:

- Does the child have a tracking device (such as airtag, smart phone or smart watch) or any type of tracking technology on them? If so, which one and how is the information accessed?
- Is the child non-verbal? How will the child react to his/her name when being called?
- Does the child know his/her parents' names, address, and phone number?
- Where does the child like to go? Does the child have a favorite place?
- Has the child wandered away before? If so, where was he/she found?
- Does the child have a sibling with special needs? If so, has that sibling wandered away before? If so, where was the sibling found?
- Is the child attracted to water? If so, can the child swim?
- Is the child attracted to active roadways/highways?
- Does the child have a fascination with vehicles such as trains, heavy equipment, airplanes, or fire trucks?
- Will the child respond to particular voice such as that of his/her mother, father, relative, caregiver, or friend?
- Does the child have a favorite song, toy, or character? If so, who/what is it?
- Does the child have any specific skills, dislikes, fear, or behavioral triggers?
- How might the child react to sirens, helicopters, airplanes, search dogs, people in uniform, or those participating in a search team?
- How does the child respond to pain or injury?
- What is the child's response to being touched?
- Does the child wear a medical ID tag?
- Does the child have any sensory, medical, or dietary issues and requirements?
- Does the child rely on any life-sustaining medication?
- Does the child become upset easily? If so, what methods are used to calm him/her down?



FBI CHILD SAFETY APP

fbi.gov/news/apps/child-id-app

Consider using the FBI's child safety App - the first mobile application created by the FBI to provide a convenient place to electronically store photos and other vital information about your children so that it's literally right at hand if you need it.